Higham Primary School
Grow, Learn, Believe, Achieve

Welcome to Squirrels Class Newsletter Term 2 2026

Dear Parents,



Welcome to Term 2; we hope you had a restful half term break. We are really happy to be back at school for the second Autumn Term, we have lots of learning to do this term on the lead up to Christmas!

HELP- Please can we ask you to bring in a small box such as a small egg box or a tea bag box. This is for their DT work which they will be using very soon!



Topic

In Term 2, in Humanities, we will be continuing our theme, 'Time Travellers!'. This term we will be exploring the Bronze Age and the Iron Age and finding out how life changed in this time from the Stone Age. We will look at how they survived, the tools they used and what kind of houses they built and lived in.

For their home learning, we would like the children make a home for a Stone Age, Bronze Age or Iron Age dweller. This can be as creative as they like: a model, a poster or a drawing! This will be a wonderful opportunity to see how much they can use their learning of these time periods to create a suitable settlement and show what was essential for their life.

Science

Our focus is 'Rocks. We will be comparing the attributes of different varieties of rock – categorising and sorting them based on features such as absorbency, hardness and ease of use. We will also be exploring the school ground to investigate how many different types of rock we use without even knowing that we do, exploring how rocks become sand and soil, but can also become the glass through which we use as window panes. As part of this theme, the children will investigate how fossils are created over many hundreds of years.

Maths

This term the children need to continue to practise their times tables and their corresponding division facts. They can do this using TT Rockstars at least 3 x a week for 10 minutes each time. This includes using the studio levels for speed tests and their number bonds (using numbots – if required). Login details for these can be found in the front of their reading record books.

In addition to this we will be continuing to have a weekly times table test focusing on a different times table each week. This test will be on a Tuesday. Please see the times table your child will be focusing on below.

Date of test	Times table
Tuesday 3rd November 2026	÷ 10
Tuesday 10th November 2026	X 10 and ÷ 10
Tuesday 17th November 2026	X 3
Tuesday 24th November 2026	÷ 3
Tuesday 1st December 2026	X 3 and ÷ 3
Tuesday 8th December 2026	X 4
Tuesday 15th December 2026	÷ 4

Spellings

This term we are continuing to use 'Spelling Shed' to practise our spellings. They will continue to take home a spelling homework sheet showing the spelling pattern they are going to focus on for that week. In addition to this they have been assigned spelling games relating to the spelling pattern they are learning each week. The children's login details in the front of their reading record books.

PE

PE will take place on Monday. This term, our topic is 'Dance'. They will be working to create actions in response to a stimulus and move in unison with a partner, to remember, repeat and create actions and dynamics to create a dance. They will work towards to use formations, canons and unison for dancing in order to structure a dance to represent a theme.

Please can you make sure that you take out your child's earring on this day and that long hair is tied back.

Reading

The children will be continuing reading within the ZPD ranges. Please encourage your children to read with you daily and ask them comprehension questions about what they have read.

We have daily accelerated reading sessions in class, so it's vital that your child remembers to bring their book and reading record in to school every day, along with their water bottle (named) and their morning snack in tub /pot which is clearly labelled with their name to help avoid confusion if they lose it at any time on the playground. If you have any questions please do not hesitate to contact the school office.

Thank you for your support.

Miss Garrett