

Foxes Newsletter



Term Six

Friday 5th June 2026

Dear Parents,

I hope you had a fantastic half-term break. As we begin our final term in Year 5, we have lots of exciting learning, special events and opportunities ahead as we prepare for the transition to Year 6.

Our Topics

This term, we will be working on our humanities topic, Let It Flow! During this work, pupils will learn all about rivers including the water cycle. They will develop their fieldwork skills such as using 4 and 6 figure grid references, symbols and keys (including the use of Ordnance Survey maps) as well as learning to observe, measure, record and present human and physical features in the local area using a range of methods such as sketch maps, plans and graphs and digital technologies.



This term in Science, we will conclude our work on Earth and Space. The children will then be learning about both Living things and their habitats and Animals, including humans. This work which will focus on observing and describing the life cycles of a variety of living things. They will find out the processes of reproduction in plants and animals. They will also describe the changes in humans as they progress to old age.

Spellings and TT Rockstars

We continue to use Spelling Shed as our spelling programme. This term, new spellings will be set on Monday and tested on the following Monday. The first spellings of the term will be set on Monday 1st June and tested on Monday 8th June. The final spellings of the academic year will be set on Monday 6th July and tested on Monday 13th July.

All children are encouraged to continue strengthening the speed and accuracy of their times tables knowledge using TT Rockstars. Pupils are assigned TT Rockstars tasks to complete each week.



Reading

Foxes Class continues to work steadily towards their Accelerated Reader targets and merits have been added to their merit cards for their achievements across term four.



We are continuing to track how many books and pages we read as a class across the year. During term five, **193** books were read by Foxes class and the number of pages read was a fantastic **9,264**! This means that so far during year five we have read a total of **1,296** books and our total number of pages read is **54,084**!

Please use the following link to sign up for email notifications for Home Connect. You will then receive an email each time your child completes a quiz in school. You will also be able to find out how they are doing with their termly reading targets.

<https://global-zone61.renaissance-go.com/studentprogress/homeconnect?t=6706259>

We have an Accelerated Reader session each day in class, so please ensure your child brings their reading book and reading record into school every day.

P.E

Our PE day for this term continues to be **Tuesday**. If the need arises to change the PE day at any point during the year due to other events taking place, you will be notified in advance. Please ensure your child wears suitable PE kit on this day. In line with the policy, small stud earrings may be worn in school but must be removed for PE lessons. It is always helpful for children to have a small purse, envelope or box to put their earrings in if they are going to remove them. This helps to keep them safe in their tray or locker. Long hair should be tied back for PE lessons.

Summer Term Maths Homework

Last term, we began maths homework for year five pupils. There has been a positive response with the majority of the class completing the weekly tasks. We will continue with maths homework throughout term six in order to build confidence and prepare the children for the transition to year six. For pupils who may not always be able to complete their homework at home, or who would benefit from some additional support, time is available during lunchtime to work on tasks with guidance from their class teacher. Homework is set on Tuesday and should be returned on the following Monday. The final homework will be set on Tuesday 7th July to be returned on Monday 13th July.

The homework is paper-based, and each pupil has been provided with an individual homework folder to keep their work organised. Copies are also made available on the class page of the school website. As always, homework is optional in line with school policy; however, regular completion can be very beneficial in reinforcing learning, supporting preparation for the transition to Year 6 and, where appropriate, 11+ testing. Thank you, as always, for your continued support with your child's learning.

Reminder - Kent Test (11+) – Important Information for Parents

The deadline to register for the Kent Test is 1st July. Details and dates for the September 2026 Kent Test will be available via the Kent website in May 2026. If you are planning to register your child, we kindly ask that you inform the school once registration has been completed. This helps us ensure that your child's work from Terms 5 and 6 is boxed and stored appropriately at the end of the school year, should it be needed.

Children with Special Educational Needs (SEN)

If your child has a disability or special educational needs (SEN) that may affect their access to the test, it is important that this is discussed before registration. Please contact Mrs Dunn, the school's Special Educational Needs Coordinator (SENCO), as soon as possible. The school will need to apply for any necessary access arrangements, which may require supporting evidence. All requests and evidence must be submitted in line with Kent's timescales and before the 1st July registration deadline.

For further information about the special arrangements process, you can also contact Kent Admissions at: kent.admissions@kent.gov.uk

House and Vice Captain Applications

House Captain and Vice Captain application forms, along with information about the selection process, have been handed out and should be returned by Thursday 11th June. Voting will take place on Tuesday 30th June, with the successful candidates being announced by Friday 3rd July at the latest. There have been lots of enthusiastic conversations this week about the roles and the election process, and it has been wonderful to see so many pupils eager to get involved. I am looking forward to seeing the candidates' posters and hearing their speeches over the coming weeks.



Many Thanks,

Miss Davey