



Welcome to Badgers Class Newsletter for Term 6

Dear Parents,

Welcome back! We hope you all enjoyed a relaxing half-term break. It is hard to believe that we are already diving into Term 6, marking the final chapter of our Year 4 adventure. The children have worked incredibly hard this year, and we are gearing up for a fantastic, busy, and fun-filled last term. The children will have their National Multiplication Times Tables Check the week commencing 8th June 2026, please let us know as early as possible if your child might be absent that week. The following week, the children will have their final assessment week of Year 4 where they will get the opportunity to show off all they have learnt this year. We also have so much to look forward to this term; from our Viking day and Kent Life trip to the colour run, outdoor learning week and sports day. At the end of the term, the children will get to visit their new classroom and spend time with their next teacher. We can't wait to see the children shine as they get ready for Year 5.

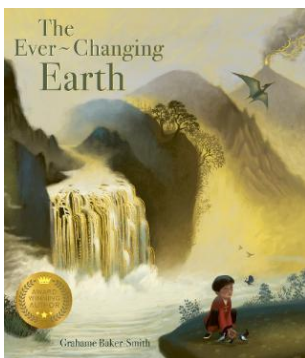
If you have any questions, I will be available after school (apart from Wednesdays) or please feel free to email the school office and they will forward the message on.

Our Curriculum

We will continue our Quest for the Kingdom topic for Humanities this term. We will learn about how the reign of the Anglo-Saxons came to an end with the infamous Battle of Hastings in 1066 and we will be finding out about how the Vikings came to England and seized power. We will discover why the Vikings were expert warriors and how their longboats were so well designed.



In Geography, the children will continue to extend their knowledge of the countries in Europe by using maps to locate the homelands of the Viking invaders. The children will understand the geographical features of these countries and compare this to Britain which will help them to understand why Saxons and Vikings settled in the UK.



We will start this term by studying *The Ever-Changing Earth* by Grahame Baker-Smith. The book will guide the children on an unforgettable journey through our Earth's incredible evolution, discovering the planet's forgotten creatures, buried oceans and frozen layers. Children begin by exploring the story and language of the book before making predictions, writing informal letters and postcards. We then go on to create an explanatory leaflet before writing a sequel to the story.

In Science, we will be studying Electricity. Children will construct simple series circuits using different components such as bulbs, buzzers and switches. They will explore which materials are good conductors of electricity.

Long term homework is not set formally but if your child is interested in researching something related to our humanities or science topics, they are more than welcome to do so and share their findings with the class. This could be a PowerPoint, poster, pictures and facts or model, for example.

Further information about our curriculum can be found on the school website.



Mathematics

For Maths, we use the White Rose scheme of learning. We will begin this term by learning about time; remembering our time facts and converting between digital and analogue time. We will then be moving onto to our Money topic, we will learn how to add and subtract money and solve problems involving money. We will end the year by learning about shape, position and direction. We will be revising what the children have learnt previously and building upon this to work with numbers up to ten thousand.



All children also need to be practising their timetables (using TT Rockstars). Login details can be found in the front of their reading record books. The children will complete a minimum of one soundcheck, 5 Studio games and 5 Garage games each week.

This should take around 11 minutes and can be completed at home or at school. The children will receive 5 house points for completing them all and the whole class will receive 5 class points if they all complete their allotted sessions.

Weekly Spellings

We use Spelling Shed to teach and practice spellings. They will have a 30 minute lesson every Wednesday which will focus on a spelling rule or pattern, followed by spelling activities throughout the week linked to the spelling rule or pattern being studied.

A list of the spelling rules/patterns will be sent home weekly with the children, sometimes along with optional activities for them to complete. The terms spellings will also be made available on the class page of the school website.

Each Tuesday your child will have a spelling test based on the spelling patterns from the week before. We may also include spellings from previous weeks as well as the Year 4 common exception words that we will also be practising in school. They will complete their test in spelling books which will be marked and then sent home for you to share. New spellings will be sent home each Wednesday to be practised during the week at home and tested the following week in school.

Pupils will also have a Spelling Shed account, that gives them access to the online games which will support them in learning the weekly spellings. We would like children to spend at least 10 minutes per week playing these games as it will really help strengthen their recall.

A Parent Guide is available here: <https://play.edshed.com/en-gb/login>

PE- Fitness- Our PE day for this Term is Friday

Our PE topic this term will be Athletics. Children will develop basic running, throwing and jumping techniques They are set challenges for distance and time that involve using different styles and combinations of these new techniques. Children will be encouraged to think about how to achieve their greatest possible speed, distance or accuracy and learn how to persevere to achieve their personal best. In addition, we will be incorporating Outdoor Adventurous Activities throughout the term.

Please can you make sure your child has the right PE kit. No earrings are to be worn on PE days unless your child can take them out themselves, they will need a small pot to keep them safe. Our PE lessons will be mostly outside, weather depending, and children can wear suitable black shorts.



Reading

In Year 4, the children continue to use the Accelerated Reading programme, where children have been assessed at the beginning of term, in order to identify a level in which they need to read at. They need to read within this range – they do a quiz on the book once they've read it and this gives us an indication of the comprehension. Quizzes can only be done in school. The aim is to get 100% in a quiz and so sometimes a child might be asked to choose a lower level based on their level of comprehension, rather than fluency alone.



We have noticed that a lot of the children are not reading at home, please could you try to encourage them as much as possible. Reading really does have a big impact on all their learning.

Please use the following link to sign up for email notifications for Home Connect. You will then receive an email each time your child completes a quiz in school. You will also be able to find out how they are doing with their termly reading targets. Your child's login details are in their reading records.

<https://global-zone61.renaissance-go.com/studentprogress/homeconnect?t=6706259>

We have an accelerated reading session each day in class, so please ensure your child brings their reading book and reading record into school every day.

If you have any questions please don't hesitate to contact myself via the school office.

Kind Regards,

Miss Hipkiss