



Welcome to Badgers Class Newsletter for Term 5

Dear Parents,

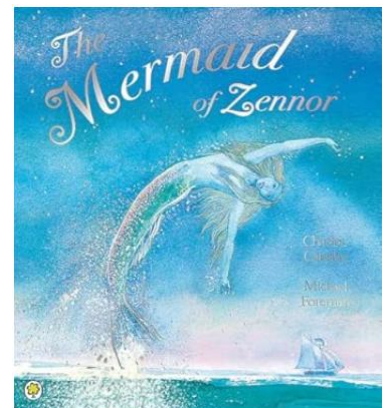
Welcome back to Term 5! We hope you all had a wonderful and restful Easter break. As we head into the summer term, the children are settling back into their routines with a renewed focus. This term is vital for consolidating our learning, particularly with a big emphasis on Times Tables Rockstars to prepare for upcoming assessments. We are so impressed with the maturity shown by Year 4 so far and are excited to see them flourish in the weeks to come.

Thank you to all those parents who came to the information meeting about the Multiplication Tables Check. If you could not attend, the information PowerPoint is on our school website.

If you have any questions, I will be available after school (apart from Wednesdays) or please feel free to email the school office and they will forward the message on.

Our Curriculum

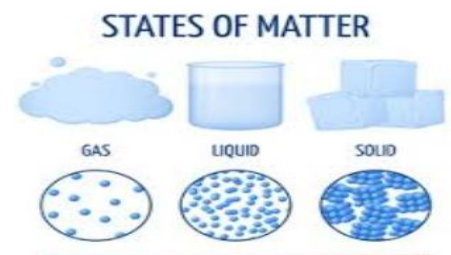
Our Humanities theme for terms 5 and 6 will be Quest for the Kingdom. Children will take a fascinating journey of discovery as they find out about the Anglo-Saxon and Viking struggle for the kingdom of England and how England eventually became a unified country. They will explore where the Anglo-Saxons and Vikings came from, how they fought for land and power, and how the fighting ultimately led to the kingdom of England we know today. They will investigate different aspects of daily life and look at the features of a typical settlement. They will learn why the Vikings were expert warriors and how their longboats were so well designed. They will learn about significant people of the era and know how their reign of the Anglo Saxons came to an end with the infamous Battle of Hastings in 1066.



In Geography, the children will continue to extend their knowledge of the countries in Europe by using maps to locate the homelands of the Saxon and Viking invaders (Germany, The Netherlands, Denmark, Sweden, Norway). The children will understand the geographical features of these countries and compare this to Britain which will help them to understand why Saxons and Vikings settled in the UK.

We will start this term by reading *The Mermaid of Zennor* by Charles Causley. Children begin by exploring the story and language of the book before making predictions and creating some letters to characters in the story. We then go on to create guides to Zennor, retelling the story from the mermaid's perspective and finishing by creating their own merfolk characters to include in a legend-style story that could be set in Cornwall or elsewhere.

In Science, we will be studying States of Matter. Children will learn about the properties of solids, liquids and gases. They will explore how materials can change state when heated or cooled.



Long term homework is not set formally but if your child is interested in researching something related to our humanities or science topics, they are more than welcome to do so and share their findings with the class. This could be a PowerPoint, poster, pictures and facts or model, for example.

Further information about our curriculum can be found on the school website.



Mathematics

For Maths, we use the White Rose scheme of learning. We will begin this term by learning about statistics. We will then be moving onto to our decimals topic. We will be ordering and comparing decimals and learning how to divide a number by ten and one hundred. We will be revising what the children have learnt previously and building upon this to work with numbers up to ten thousand.



Year 4 will have their National Multiplication Check towards the end of the year. Before the check, we will hold a parent meeting to give you all the relevant information. All children also need to be practising their timetables (using TT Rockstars). Login details can be found in the front of their reading record books.

All children also need to be practising their timetables (using TT Rockstars). Login details can be found in the front of their reading record books. The children will complete a minimum of one soundcheck, 5 Studio games and 5 Garage games each week.

This should take around 11 minutes and can be completed at home or at school. The children will receive 5 house points for completing them all and the whole class will receive 5 class points if they all complete their allotted sessions.

Weekly Spellings

We use Spelling Shed to teach and practice spellings. They will have a 30 minute lesson every Wednesday which will focus on a spelling rule or pattern, followed by spelling activities throughout the week linked to the spelling rule or pattern being studied.

A list of the spelling rules/patterns will be sent home weekly with the children, sometimes along with optional activities for them to complete. The terms spellings will also be made available on the class page of the school website.

Each Tuesday your child will have a spelling test based on the spelling patterns from the week before. We may also include spellings from previous weeks as well as the Year 4 common exception words that we will also be practising in school. They will complete their test in spelling books which will be marked and then sent home for you to share. New spellings will be sent home each Wednesday to be practised during the week at home and tested the following week in school.

Pupils will also have a Spelling Shed account, that gives them access to the online games which will support them in learning the weekly spellings. We would like children to spend at least 10 minutes per week playing these games as it will really help strengthen their recall.

A Parent Guide is available here: <https://play.edshed.com/en-gb/login>

PE- Fitness- Our PE day for this Term is Friday

Our PE topic this term will be Tennis. Children will focus on developing fundamental racket skills, improving control and accuracy in rallies, and applying basic tactical thinking in modified competitive games. In addition, we will be incorporating Outdoor Adventurous Activities throughout the term.

Please can you make sure your child has the right PE kit. No earrings are to be worn on PE days unless your child can take them out themselves, they will need a small pot to keep them safe. Our PE lessons will be mostly outside, weather depending and children can wear suitable black shorts.



Reading

In Year 4, the children continue to use the Accelerated Reading programme, where children have been assessed at the beginning of term, in order to identify a level in which they need to read at. They need to read within this range – they do a quiz on the book once they've read it and this gives us an indication of the comprehension. Quizzes can only be done in school. The aim is to get 100% in a quiz and so sometimes a child might be asked to choose a lower level based on their level of comprehension, rather than fluency alone.



We have noticed that a lot of the children are not reading at home, please could you try to encourage them as much as possible. Reading really does have a big impact on all their learning.

Please use the following link to sign up for email notifications for Home Connect. You will then receive an email each time your child completes a quiz in school. You will also be able to find out how they are doing with their termly reading targets. Your child's login details are in their reading records.

<https://global-zone61.renaissance-go.com/studentprogress/homeconnect?t=6706259>

We have an accelerated reading session each day in class, so please ensure your child brings their reading book and reading record into school every day.

If you have any questions please don't hesitate to contact myself via the school office.

Kind Regards,

Miss Hipkiss