



Squirrels Spellings Term 5 – group 3

New spellings will be sent home **each Tuesday** to be practised during the week at home and tested the following Monday – See dates below.

Pupils also have a Spelling Shed account (login details are in their Reading Record Book), that gives them access to the online games which will support them in learning the weekly spellings. We would like children to spend **at least 10 minutes per week** playing these games as it will really help strengthen their recall.

In the spelling test we **may** also include other words with the same spelling pattern to see if they can apply the rule, spellings from previous weeks as well as some of the Year 3/4 statutory spelling words that we will also have been looking at in school. (See next page)

To be tested on	Objective	Words
Monday 27th April 2026	Words ending in <i>-ly</i> exceptions.	Truly, slyly, fully, duly, shyly, wholly, drily, coyly, happily, daily
Tuesday 5th May 2026	Challenge words.	Address, mention, arrive, occasionally, certainly, probably, experience, reign, history, sentence.
Monday 11th May 2026	Words ending with the suffix <i>-er</i> .	Teacher, stretcher, dispatcher, catcher, butcher, richer, scorcher, preacher, cruncher, watcher
Monday 18th May 2026	Words where the digraph 'ch' makes a /k/ sound.	Scheme, chorus, echo, chemist, stomach, character, monarch, school, anchor, chaos



Spelling word list for Year 3 and Year 4

100 words that children in England are expected to be able to spell by the end of Year 4 (age 9). How many can you spell?

accident(ally)	disappear	interest	pressure
actual(ly)	early	island	probably
address	earth	knowledge	promise
answer	eight/eighth	learn	purpose
appear	enough	length	quarter
arrive	exercise	library	question
believe	experience	material	recent
bicycle	experiment	medicine	regular
breath	extreme	mention	reign
breathe	famous	minute	remember
build	favourite	natural	sentence
busy/business	February	naughty	separate
calendar	forward(s)	notice	special
caught	fruit	occasion(ally)	straight
centre	grammar	often	strange
century	group	opposite	strength
certain	guard	ordinary	suppose
circle	guide	particular	surprise
complete	heard	peculiar	therefore
consider	heart	perhaps	though/although
continue	height	popular	thought
decide	history	position	through
describe	imagine	possess(ion)	various
different	increase	possible	weight
difficult	important	potatoes	woman/women