



# Owls Spellings Term 5

New spellings will be sent home **each Tuesday** to be practised during the week at home and tested the following Monday – See dates below.

Pupils also have a Spelling Shed account (login details are in their Reading Record Book), that gives them access to the online games which will support them in learning the weekly spellings. We would like children to spend **at least 20 minutes per week** playing these games as it will really help strengthen their recall.

In the spelling test we **may** also include other words with the same spelling pattern to see if they can apply the rule, spellings from previous weeks and two dictation sentences.

To be tested on	Objective	Words
Monday 20 <sup>th</sup> April	Step 24: Challenge Words	accompany, average, conscience, develop, explanation, immediately, necessary, privilege, rhythm, symbol
Monday 27 <sup>th</sup> April	Step 25: Words with origins in other countries and languages	ballet, blizzard, bungalow, easel, gymkhana, hoist, origin, pyjamas, restaurant, veranda
Tuesday 5 <sup>th</sup> May (due to Bank Holiday)	Step 26: Grammar vocabulary 1	adverb, ambiguity, bracket, clause, cohesion, determiner, modal, parenthesis, pronoun, relative
Monday 11 <sup>th</sup> May	Step 27: Grammar vocabulary 2	active, antonym, colon, ellipsis, hyphen, object, passive, punctuation, subject, synonym
Monday 18 <sup>th</sup> May	Step 28: Adding the prefix 'over'	overbalance, overcoat, overcook, overlooked, overpaid, overreact, overslept, overthrow, overtired, overturned
Monday 1 <sup>st</sup> June	Step 29: Words with the suffix 'ful'	beautiful, boastful, doubtful, faithful, fanciful, fearful, merciful, pitiful, plentiful, thankful