

Squirrels Class Newsletter Term 4 2026

Dear Parents,

Welcome back, we hope you have all enjoyed a great half term and are now rested and ready for the new term ahead. This term is going to be very busy with World Book Day and Science Week.



Topic



In Term 4, we will be continuing to focus on the United Kingdom, we will distinguish between rural and urban land use using maps and aerial photographs and then study in detail mountainous and coastal regions of the United Kingdom identifying similarities and differences in the two locations. As part of their learning the children will go on to investigate their local village of Higham learning about how to conduct fieldwork to observe and record the human and physical features.

Home learning

This term I would like the children to create a fact file about a place that they have visited in the United Kingdom. This could be a city, a country within the UK or a place for example a castle or historical site. They can be as creative as they like with this task by showing on a map where the place is and what it was like there. For example, if they have visited a city, where is it? What famous landmarks did they see?

Science

Our focus this term continues to be 'Forces and Magnets'. During this unit of work, children will explore simple pushes and pull as an introduction to forces. They will explore how the texture of an object or surface it is on can affect how the object moves. They will then explore pushes and pulls further by investigating different magnets and how they can pull (attract) and push (repel) at a distance without contact.

Maths

This term the children need to continue to practise their times tables and their corresponding division facts. They can do this using TT Rockstars at least 3 x a week for 10 minutes each time. This includes using the studio levels for speed tests and their number bonds (using numbots - if required). Login details for these can be found in the front of their reading record books.

The children have been working really hard on their times tables. Well done everyone. These are the times tables test date for this term. This test will be on a Tuesday. Please see the times table your child will be focusing on below.

Date of test	Times table
Tuesday 24 th February	x 8
Tuesday 3 rd March	÷ 8
Tuesday 10 th March	X 8 and ÷ 8
Tuesday 17 th March	x 9
Tuesday 24 th March	÷ 9
Tuesday 31 st March	X 9 and ÷ 9



Spellings

This term we are continuing to use 'Spelling Shed' to practise our spellings. The children are in spelling groups to help support them in their learning. They will continue to take home a spelling homework sheet showing the spelling pattern they are going to focus on for that week. In addition to this they have been assigned spelling games relating to the spelling pattern they are learning each week. The children's login details in the front of their reading record books.

PE

PE will take place on Monday. This term, our topic is 'football'. In this unit pupils develop their understanding of the attacking and defending principles of invasion games. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In football pupils do this by maintaining possession and moving the ball towards goal to score. Pupils develop their understanding of the importance of fair play and honesty while self-managing games and learning and abiding by key rules, as well as evaluating their own and others' performances.

Please can you make sure that you take out your child's earring on this day and that long hair is tied back.

Reading

The children completed their STAR assessments this week and have new ZPD ranges. Please encourage your children to read with you on a daily basis and ask them comprehension questions about what they have read. Each time they score 100% on their test and have it signed to say they read with an adult, they will receive a sticker.

We have daily accelerated reading sessions in class, so it's vital that your child remembers to bring their book and reading record in to school every day, along with their water bottle (named) and their morning snack in tub /pot which is clearly labelled with their name to help avoid confusion if they lose it at any time on the playground. If you have any questions please do not hesitate to contact the school office.

Thank you for your support.

Miss Garrett and Miss Harmon