



Owls Spellings Term 4

New spellings will be sent home **each Tuesday** to be practised during the week at home and tested the following Monday – See dates below.

Pupils also have a Spelling Shed account (login details are in their Reading Record Book), that gives them access to the online games which will support them in learning the weekly spellings. We would like children to spend **at least 20 minutes per week** playing these games as it will really help strengthen their recall.

In the spelling test we **may** also include other words with the same spelling pattern to see if they can apply the rule, spellings from previous weeks and two dictation sentences.

To be tested on	Objective	Words
Monday 23 rd February	Step 18: Challenge Words	accommodate, available, competition, determined, existence, identity, muscle, prejudice, rhyme, suggest
Monday 2 nd March	Step 19: Challenge Words	aggressive, bruise, convenience, embarrass, forty, interrupt, occupy, pronunciation, shoulder, thorough
Monday 9 th March	Step 20: Words ending in ‘-er’, ‘-or’ and ‘-ar’	calendar, computer, customer, interior, particular, popular, radiator, shoulder, soldier, superior
Monday 16 th March	Step 21: Challenge Words	achieve, bargain, controversy, disastrous, foreign, interfere, nuisance, programme, secretary, temperature
Monday 23 rd March	Step 22: Words beginning with ‘acc-’	accentuate, access, accommodate, accompany, accomplish, accost, accrue, accumulate, accuracy, accuse
Monday 30 th March	Step 23: Words with the prefixes ‘dis-’, ‘un-’, ‘over-’ and ‘im-’	disappointed, dissatisfied, dissimilar, impatient, overreact, overrule, overseas, unnatural, unnecessary, unsure
Monday 20 th April	Step 24: Challenge Words	accompany, average, conscience, develop, explanation, immediately, necessary, privilege, rhythm, symbol