



## Welcome to Badgers Class Newsletter for Term 3

Dear Parents,

Welcome back to a brand new term in Year 4! We hope you and your families had a restful and enjoyable Christmas holiday filled with fun, laughter, and special memories. As we return to school, we are excited to begin another busy and rewarding term of learning, with lots of new topics, activities, and opportunities for the children to grow and shine.

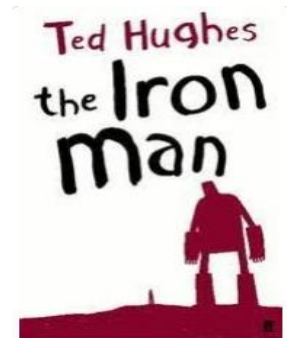
We are delighted to welcome Miss Bamrah to Badgers Class. She is a trainee teacher on her second placement and she will be working with Badgers Class throughout Term 3. We look forward to working together to make this a positive and successful term.



If you have any questions, I will be available after school (apart from Wednesdays) or please feel free to email the school office and they will forward the message on.

### **Our Curriculum**

Our Humanities theme for Terms 3 and 4 is European Adventures. Children will begin this theme by taking a virtual trip across the English Channel to explore the continent of Europe. Not only will they learn the names, locations and features of European countries and capitals, but they will also discover some fascinating facts along the way. The children will stop off at particular countries on route to study them in more detail and compare them to the United Kingdom. The children will extend their knowledge of the world so that they can name and locate the equator, northern hemisphere, southern hemisphere and Arctic and Antarctic circle.



Our main book for the term is Iron Man by Ted Hughes. We will be using this text to create wanted posters, instructions and a persuasive letter. We will be participating in discussions about the book, the authors choice of language and making predictions based on previous events.

In Science, we will be continuing our topic, Living Things and Their Habitats. Through lots of practical activities, we will be learning to classify living things in different ways, identifying plants and exploring the impact that humans have on living things and their environment.



Long term homework is not set formally but if your child is interested in researching something related to our humanities or science topics, they are more than welcome to do so and share their findings with the class. This could be a PowerPoint, poster, pictures and facts or model, for example.

Further information about our curriculum can be found on the school website.

### **Mathematics**

For Maths, we use the White Rose scheme of learning. This term we will be continuing to focus multiplication and division. We will be finishing off practising our times tables and moving onto factors, multiplying by factors of 10 and column multiplication. Towards the end of term, we will be learning about length and perimeter. We will be revising what the children have learnt previously and building upon this to work with numbers up to ten thousand.



Year 4 will have their National Multiplication Check towards the end of the year. Before the check, we will hold a parent meeting to give you all the relevant information. All children also need to be practising their timetables (using TT Rockstars). Login details can be found in the front of their reading record books.



All children also need to be practising their timetables (using TT Rockstars). Login details can be found in the front of their reading record books. The children will complete a minimum of one soundcheck, 5 Studio games and 5 Garage games each week.

This should take around 11 minutes and can be completed at home or at school. The children will receive 5 house points for completing them all and the whole class will receive 5 class points if they all complete their allotted sessions.

## **Weekly Spellings**

We use Spelling Shed to teach and practice spellings. They will have a 30 minute lesson every Tuesday which will focus on a spelling rule or pattern, followed by spelling activities throughout the week linked to the spelling rule or pattern being studied.

A list of the spelling rules/patterns will be sent home weekly with the children, sometimes along with optional activities for them to complete. The terms spellings will also be made available on the class page of the school website.

Each Monday your child will have a spelling test based on the spelling patterns from the week before. We may also include spellings from previous weeks as well as the Year 4 common exception words that we will also be practising in school. They will complete their test in spelling books which will be marked and then sent home for you to share. New spellings will be sent home each Tuesday to be practised during the week at home and tested the following week in school.

Pupils will also have a Spelling Shed account, that gives them access to the online games which will support them in learning the weekly spellings. We would like children to spend at least 10 minutes per week playing these games as it will really help strengthen their recall.

A Parent Guide is available here: <https://play.edshed.com/en-gb/login>

## **PE- Swimming- Our PE day for this Term is Friday**

On a Friday morning your child needs to arrive at school at 8.15, with their PE kits on with their swimming costume underneath. Gates will open by 8.20 and we aim to be leaving by 8.30.

Please send your child in with two bags; their normal school bag (this will be left at school) and a bag with their swimming stuff. Their swimming bag should contain: goggles, a towel, a water bottle, underwear, socks, hair towel (if needed), a brush (if needed) and a swimming cap (if normally used).

They will be staying in PE kits all day and will need to be warm enough for the rest of the day. Please make sure your child brings a coat to school to keep them warm when they leave the leisure centre. Even if your child doesn't usually bring a snack, please provide snacks this term to give them more energy after swimming. No earrings are to be worn on PE days unless your child can take them out themselves, please provide a small box so they can be kept safe. If needed, please provide a hair band for your child as their hair will need to be up.

## **Reading**

In Year 4, the children continue to use the Accelerated Reading programme, where children have been assessed at the beginning of term, in order to identify a level in which they need to read at. They need to read within this range – they do a quiz on the book once they've read it and this gives us an indication of the comprehension. Quizzes can only be done in school. The aim is to get 100% in a quiz and so sometimes a child might be asked to choose a lower level based on their level of comprehension, rather than fluency alone.





We have noticed that a lot of the children are not reading at home, please could you try to encourage them as much as possible. Reading really does have a big impact on all their learning.

Please use the following link to sign up for email notifications for Home Connect. You will then receive an email each time your child completes a quiz in school. You will also be able to find out how they are doing with their termly reading targets. Your child's login details are in their reading records.

<https://global-zone61.renaissance-go.com/studentprogress/homeconnect?t=6706259>

We have an accelerated reading session each day in class, so please ensure your child brings their reading book and reading record into school every day.

If you have any questions please don't hesitate to contact myself via the school office.

Kind Regards,

Miss Hipkiss