

Rabbits Class Newsletter Term 3 2026

We would like to wish you a Happy New Year and warm welcome back to school; we hope you had a relaxing Christmas and a fantastic new year. We would also like to say a huge thank you for the lovely Christmas gifts and kind comments. They are hugely appreciated!



Topic



Our topic this term is Exploring the World. The children will be learning about aspects of the North and South Poles such as the climate, animals and explorers who have travelled there. In contrast they will also be studying the African country of Kenya, comparing the climate, animals and lifestyles of the people who live near the Equator.

Topic Homework

We would like you to create a poster/fact file/leaflet about somewhere you have been on holiday (can be this country or another) include details about the continent it is in, the climate, interesting details and how it compares to the UK (if in a different country).

Art

This term the children will be learning how to join different fabrics by plaiting, weaving, knotting and threading. They will be studying the work of textile artists Judith Scott and Celia Vicuna. They will work towards creating a final piece in the form of a box loom, using the skills they have learnt along the way. For this piece, the children will need to bring in to school a small cereal or shoe box. We would also be grateful of any donations of spare fabric or wool to help the children to complete their work.



Numbots



It has been lovely to see that so many of you have been using Numbots. Please can your child continue to use the programme for at **least 10 minutes per week** again this term. Your child can earn merits for each stage in the Story Mode (Rust to Diamond) they complete.

Here is a link to a short video which tells you more about the benefits of Numbots and how to use it:

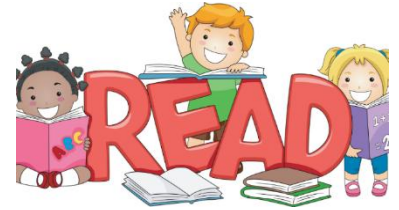
[\(223\) A Parents/Carers introduction to NumBots - YouTube](#)

Your child's login details are in the front of their Reading Record Book.



Reading Books

Book changing days continue to be on a **Monday** and **Thursday**. Please try to read with your child as often as possible or indeed read to them if they are particularly tired after school.



Accelerated Reader

If your child is now using the Accelerated Reader Programme, they may quiz and change their book on any day. However please make sure your child has read and understood the book really well before quizzing.

If you have not already done so, please sign up to Home Connect. You will then receive an email each time your child completes a quiz in school and will also be able to find out how they are doing with their reading targets. Your child's login details can be found at the front of their yellow reading record.

To log in to Home Connect Website:

<https://global-zone61.renaissance-go.com/studentprogress/homeconnect?t=6706259>

Spellings

Your child will continue to have a weekly spelling test based on spelling patterns that can be found on the class page of the school website and which are sent home each week. They will continue to be tested each Monday in their green books and sent home as soon as we have marked them. Please practise them with your child as often as you can to help build their confidence.



Don't forget, pupils also have a Spelling Shed account, that gives them access to the online games which will support them in learning the weekly spellings. We would like children to spend at least 10 minutes per week playing these games as it will really help strengthen their recall.

School Website

Please have a look on the school website for further information on what the children will be learning:

[Higham Primary School - Year 2 Curriculum](#)

Jumpers, water bottles and snack pots.

Please can we ask for you to make sure your child's belongings are named as it makes it easier for us to return it to the correct person when it is lost.

Can you also refer to our snack policy to make sure your child has the correct snack.

We hope you find the above useful. If you have any further questions, please feel free to ask.

Thank-you for your support

Mrs Barkel, Mrs Levy and Mrs Defrates.