



Higham Primary School
Grow, Learn, Believe, Achieve

Welcome to Rabbits class

Your teacher's are Mrs Barkel (Monday, Tuesday and Wednesday) and Mrs Levy (Thursday and Friday)

Your teaching assistant is Mrs Defrates.





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Rabbits Timetable 2025 to 2026

Timetable

| | 8.40 – 8.50 | 8.50 – 9.00 | 9.00 – 10.00 | 10.00 – 10.30 | 10.30– 10.45 | 10.45– 11.15 | 11.15– 12.00 | 12.00 – 1.00 | 1.00 – 3.00 | | | 3.00 – 3.20 |
|-------|-------------|--------------------|------------------------------------|-------------------------|--------------|---------------------|--------------|--------------|------------------------|-----------------------------------|---------|---|
| Mon | Register | EMW | Maths | Spelling Test / English | B | English | RWI 45 mins | L | Handwriting | PE 1.15-2.15 | PSHE | Class Story |
| Tue | Register | EMW | Maths | Whole School Assembly | R | Introduce Spellings | RWI 45 mins | U | Handwriting | Humanities / Art / DT | | Class Story |
| Wed | Register | EMW | Maths (Including Number Bond test) | English | E | English | RWI 45 mins | N | Handwriting/ Spellings | Humanities / Art / DT 1.15 – 2.15 | RE | Class Story |
| Thurs | Register | Numbots/ Spellings | Maths | English | A | English | RWI 45 mins | C | Mastering Number | Spellings | Science | PE/ Play time In the news / Class Story |
| Fri | Register | Numbots/ Spellings | Maths | Mastering Number | C & M | K | English | RWI 45 mins | H | Spellings | Music | Computing 1.50 - 2.40 Celebration Assembly 2.45 - 3.10 |

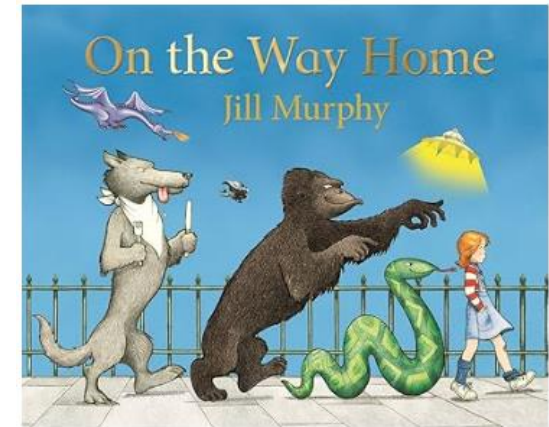


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English

In Term 1 we will focus on:

- Learning to join our handwriting and making sure we are forming our letters correctly.
- This term, we will be enjoying two wonderful stories together — *On My Way Home* by Jill Murphy and *Katie in London* by James Mayhew. These books will help us explore storytelling and imagination, while also inspiring our own writing and discussions in class.





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Phonics – Read Write Inc

- RWI will be continue to be used to teach phonics.
- Please make sure your child watches the short videos that are sent home to further support their phonics. QR codes are provided so hopefully they are easy to access. Any problems please let me know!





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Reading at Home Key Stage 1

- Children will take home a decodable book that is closely linked to their phonics knowledge. These books will be changed on Mondays and Thursdays. This book will be recorded in their reading record book.
- Children will also take home a paper copy of the RWI book they have read in class (to be kept in a plastic wallet). This is to develop fluency at home as they would already be familiar with the text.
- Children will also take home a sharing / reading for pleasure book. This book is for children to share with their parents to help develop a love of reading.
- **We expect all children to read for between 10 and 15 minutes every evening each school day, and once at the weekend.**

Why Reading is Important

- **Builds focus and attention** – improves concentration and ability to stay engaged for longer.
- **Boosts knowledge and confidence** – the more children read, the more they know, and this builds self-esteem.
- **Expands vocabulary and communication** – avid readers learn new words in context, making it easier to express themselves.
- **Raises achievement** – strong reading habits support success across all areas of the curriculum.
- **Stimulates creativity and thinking** – reading challenges the brain, sparks imagination, and develops new ways of thinking.
- **Improves spelling naturally** – seeing words repeatedly reinforces correct spelling.
- **Encourages empathy and cultural awareness** – books open up new worlds, ideas, and perspectives on people, places, and beliefs.





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English - Spellings

- This year, we will be using Spelling Shed to teach and practice spellings. They will have a 30 minute lesson every Tuesday which will focus on a spelling rule or pattern, followed by spelling activities throughout the week linked to the spelling rule or pattern being studied.
- There will be a weekly spelling test every Monday. A list of the spelling rules/patterns will be sent home weekly with the children
- Pupils will all have a Spelling Shed account and will have access to the online games which will support them in strengthening their recall.
- A Parent Guide is available here: <https://play.edshed.com/en-gb/login>



Spelling Shed



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Pupils can log in using the username and password and it will take you to this screen. **You do not need to buy the app.** You can use spelling shed FREE on a web browser.

The pink notification boxes indicate how many assignments have been set by the teacher and on which game. If you click on the assignments box at the top of the menu, you can see all of the assignments together.





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Play

When you click 'Play', four difficulty options will appear.

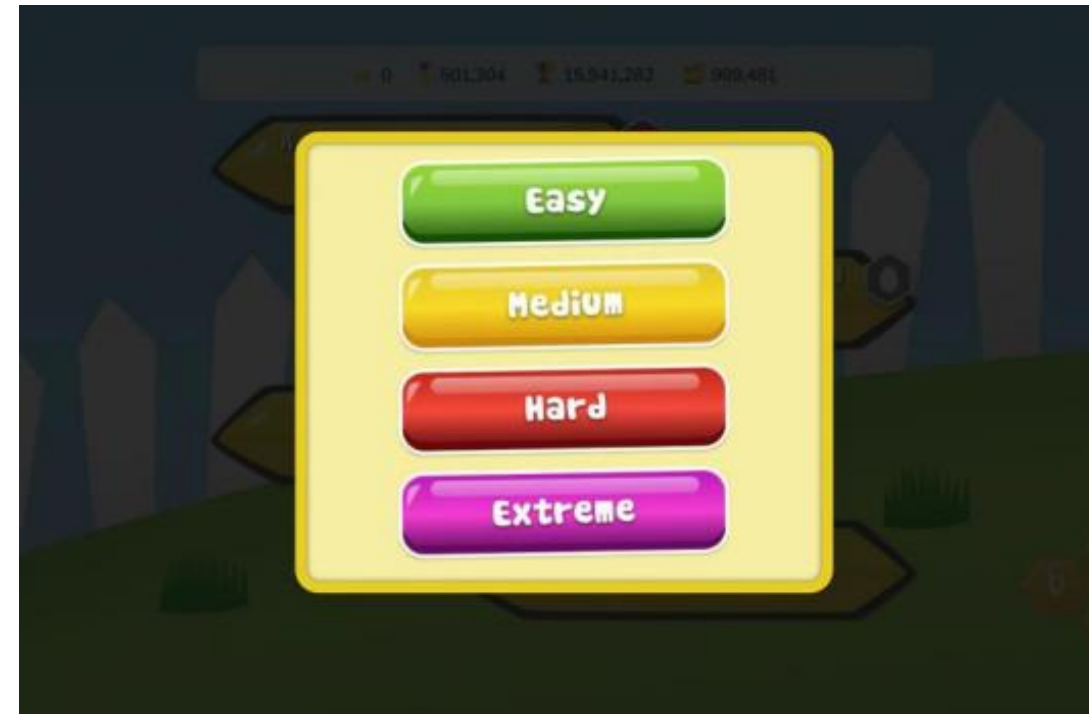
Easy - You will be shown the word as well as hearing it and you will only see the letters you need to spell it.

Medium - You can listen to the word and you will only have the letters you need.

Hard - You can listen to the word but you will have a few extra letters added

Extreme - You will hear the word and you have a full keyboard of letters

These levels of difficulty apply to solo and hive games. Games completed on easier levels will give the player a lower score and lower ranking. The teacher will be able to see which levels have been chosen for each game.





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Maths

- The children continue to have access to Numbots
- We expect them to use the programme for at least 15 minutes each week.
- The class newsletter has a QR code for a parent guide to Numbots.
- Their username and password is in the front of their reading record book.





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What are we learning?

Science – Everyday Materials.

- We will look at how some materials can be used for more than one thing, and how different materials can be used for the same purpose. We will also think carefully about the properties of materials that make them suitable or unsuitable for particular jobs.
- We will investigate how some solid objects can be changed by squashing, twisting, bending, and stretching. As scientists, we will carry out our own tests, compare materials, and record our observations to help us explain what we discover.

Topic – London's Calling

- This term, we will be exploring what makes London the capital city of England today. We will learn about key landmarks, their history, and how to read, use, and make simple maps with keys.
- We will then look back in time to investigate what London was like in the past, focusing in detail on the events of the Great Fire of London. We will explore its causes and effects, as well as different accounts of the fire, including the famous diary of Samuel Pepys.
- As part of this, we will also revisit our Science learning on materials to consider why the fire spread so quickly and how these events led to important changes in everyday life.
- *Further information about what we are learning can be found on the school website soon. Please see the class newsletter for links.*



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PE

- Our PE day is Monday.
- Please make sure you are wearing the correct PE kit:
 - T-shirt in house colour (Twist, Copperfield, Peggotty or Pip)
 - Fleece in house colour or black hoodie
 - PE shorts in green/black
 - Jogging bottoms or legging in black only
 - No logos on any items of clothing- please wear plain black only.
 - (PE bag not required)





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Lunch

- Please order your child's lunch via Bromcom.
- Menus are on the school website





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External tests

- The end of key stage 1 (KS1) assessments are no longer statutory from the academic year 2023 to 2024 onwards.





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How to support your child at home

- Helping with homework
- Encouraging them to use Numbots and Spelling Shed weekly.
- Hearing them read
- Lots of useful information on the School Website



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What they need to bring each day

- Reading book and Reading Record Book (On Mondays and Thursdays)
- Named Water bottle
- All clothing named
- Snack in a named pot
 - Fresh fruit – prepared and ready to eat
 - Fresh vegetables – prepared and ready to eat
 - Plain breadsticks (nut / sesame seed free) – out of their wrapper and in a named snack pot.
 - Pitta bread or other bread – out of their wrapper and in a named snack pot.



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Volunteers

- We really need volunteers to hear children read, please let us know if you are able to help, even if it is an hour a week. Please email the office if you are able to help.



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Thank-you for coming

Any questions?

- Remember any problems please come and speak to us, so we can sort things out as quickly as possible. We are available at the end of the day (except Wednesday) or email the school office.