

Welcome to Squirrels Class Newsletter Term 1 2025

Dear Parents,

Welcome back, we hope you have all enjoyed a great summer holiday and are now well rested and ready for the term ahead. It has been lovely to welcome the new Squirrels who have settled into their new class.



Topic

Our topic this term is 'Time Travellers'. We will be exploring life during the Stone Age, Bronze Age and Iron Age. The children will discover how people lived and the developments of the time such as the use of tools and the different types of housing and settlements. We will be using a range of evidence used by archaeologists to understand how we know about a time period from so long ago.

Science

In science we are going to be learning about the importance of nutrition and be introduced to the main body parts associated with the skeleton and muscles. We will be finding out how different parts of the body have special functions.

For home learning this term, we would like the children to design a packed lunch. They need to label the foods that they included and the nutrients they provide. They could also share their knowledge about what these nutrients do for us.

Maths

It is important that all children practise their times tables and their corresponding division facts. They can do this using TT Rockstars at least 3 x a week for 10 minutes each time. This includes using the studio levels for speed tests and their number bonds (using numbots – if required). Login details for these can be found in the front of their reading record books.

In addition to this we will be having a weekly times table test focusing on a different times table each week. This test will be on a Tuesday. Please see the times table your child will be focusing on below.

| Date of test | Times table |
|------------------------------------|-------------|
| Tuesday 9 th September | X 2 |
| Tuesday 16 th September | ÷ 2 |
| Tuesday 23 rd September | X 2 and ÷ 2 |
| Tuesday 30 th September | X 5 |
| Tuesday 7 th October | ÷ 5 |
| Tuesday 14 th October | X 5 and ÷ 5 |



Spellings

This year we will be using 'Spelling Shed'. The children have their login details in the front of their reading record books so that they can play spelling games relating to the spelling pattern they are learning each week. They will also bring home a spelling homework sheet showing the different spelling pattern they are going to focus on for that week. Once this homework sheet has been completed, please can it be returned to school. In addition to this, the statutory words for year 3 and 4 will be available on the class page.

PE

PE will take place on Monday. This term, our topic is 'Fundamental skills'. This will cover: developing balance, technique for running at different speeds, control and skill at jumping, hopping and landing as well as using a skipping rope. Please can you make sure that you take out your child's earring on this day and that long hair is tied back.

Accelerated Reader

Your child is now using the Accelerated Reader Programme, and they may quiz and change their book on any day. However please make sure your child has read and understood the book really well before quizzing.

If you have not already done so, please sign up to Home Connect. You will then receive an email each time your child completes a quiz in school and will also be able to find out how they are doing with their reading targets. Your child's login details can be found at the front of their yellow reading record.

To log in to Home Connect Website:

<https://global-zone61.renaissance-go.com/studentprogress/homeconnect?t=6706259>



We have daily accelerated reading sessions in class, so it's vital that your child remembers to bring their book and reading record in to school every day, along with their water bottle (named) and their morning snack in tub /pot which is clearly labelled with their name to help avoid confusion if they lose it at any time on the playground. If you have any questions please do not hesitate to contact the school office.

Thank you for your support.

Miss Garrett and Miss Harmon