

Welcome to Robins Class Newsletter Term 1 2025

Dear Parents,

Welcome back, we hope you have all enjoyed a great summer holiday and are now well rested and ready for the term ahead. It has been lovely to welcome the new Robins who have settled into their new class so well.

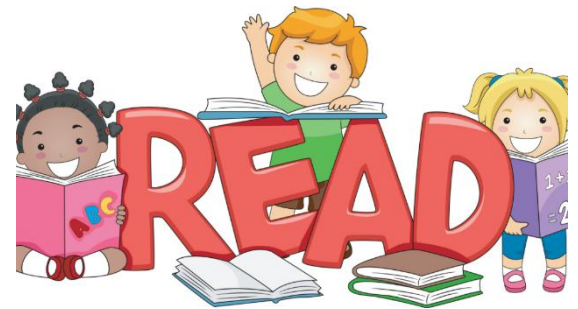


**Reading**

The most important learning you and your child can do at home together is reading. This may be you reading to them, when they hear what good reading sounds like, or them reading to you when they can practise their decoding skills and begin to read fluently.

Your child will come home with a book intended for them to be able to read fluently after some practise. They should also be able to answer simple questions about what they have been reading. For example;

- Why did that happen?
- What would happen if?
- What do you think happened next?



Books will be changed twice a week on a **Monday and Thursday**. Please can you sign your child's reading record or write a short comment. You child will take home two books on a Monday and three books on a Thursday. One book is a phonic book for your child to read to you. The second book is a storybook for you to read to them. The third addition book which will be sent home on a Thursday is a RWI book that your child has been reading in their RWI group in class.



**Read Write Inc (Phonics)**

Children will continue to follow the Read Write Inc. Program each day, working in smaller groups with a set adult to support their reading and writing skills. Phonic skills are assessed termly and children will be moved to a group working at their level. In June 2026, all Year 1 children will take part in the Phonics Screening Check.

If you would like further information visit [ruthmiskin.com](http://ruthmiskin.com) and follow the links to 'find out more', then 'parents'.

**Recognising and reading the year one common exception words.**

Please practise reading the following year 1 common exception words with your child. These are the following words we will be looking at in school each week.

Date	Words to read
Week beginning 8 <sup>th</sup> September	one two three four five
Week beginning 15 <sup>th</sup> September	six

	seven eight nine ten
Week beginning 22 <sup>nd</sup> September	the a do to today of
Week beginning 29 <sup>th</sup> September	said says are were was is
Week beginning 6 <sup>th</sup> October	his has I you your they
Week beginning 13 <sup>th</sup> October	be he me she we no go

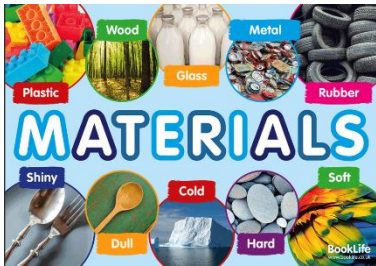
### Numbots

Numbots is an online computer program that follows the Year 1 maths curriculum. Your child will have their own log in details. These have been stuck in the front of your child's reading record book. We would like your child to use the programme for at least 10 minutes per week.



## Our Curriculum

Our theme this term is “A Trip Down Memory Lane”. Children will develop an awareness of the past, using common words and phrases to describe the passing of time. They will use photographs of themselves and their family to create timelines and family trees and use these to ask and answer questions about the past, within living memory. The children will look at what childhood life was like for different family members, in particular studying what toys were like for their parents compared to the toys they have themselves.



For our topic, we will be looking at how we have changed over time and how toys have changed. In science, we are looking at everyday materials. We will become familiar with the names and properties of everyday materials. We will explore and experiment with a wide variety of materials, working scientifically to perform simple tests to explore questions.

Further information about our curriculum can be found on the school website.

## Homework

For homework this term, we would like the children to find out about toys that their parents and grandparents played with. The children could draw a picture or use a photo of these toys and write a sentence to explain what toys their parents or grandparents liked.

## PE

P.E. will take place on Wednesday. Please can you ensure your child comes into school on this day wearing their correct PE kit. Please can you make sure that you take out your child’s earring on this day and that long hair is tied back.

## Jumpers, water bottles and snack pots.

Please can we ask for you to make sure your child’s belongings are named as it makes it easier for us to return it to the correct person when it is lost.

If you have any questions please don’t hesitate to contact myself via the school office.

Thank you for your support.

Miss Lopes and Miss Harmon.