

Safer parking around our school

Please stop and think before your journey to school.

As a driver you have a responsibility to park in a safe and considerate manner, if you don't you could be endangering a child's life.

Please park with care and help make the area near and around the school a safer place for pupils.

Please see the reverse of this leaflet showing you places NOT TO PARK when dropping your children off at our school.

THANK YOU FOR YOUR HELP



If you need to drive your child to school, for their safety, please remember:

- No parking on single or double yellow lines
- No double parking
- No <u>stopping</u>, <u>dropping</u> or <u>parking</u> on the School Keep Clear yellow zig zags
- No <u>stopping</u>, <u>dropping</u> or <u>parking</u> on the pedestrian crossing white zig zag lines
- No parking on corners or junctions especially near the school entrance
- Please do not block driveways.

By remembering these points not only will you improve the safety of the area surrounding your child's school, but you will also avoid receiving a parking ticket.

What can I do instead?

Fewer cars at the school entrance will help make it safer for you and your children.

'Park and Stride' - consider walking part of the way to school by parking away from the school entrance and walking the last 5 or 10 minutes. Walking half a mile only takes between 8 and 17 minutes. How many calories you burn depends on how fast you walk!

Try Car Sharing - consider sharing the school run. If you have to drive to school then get together with other parents who need to go by car and take it in turns to drive.

Walking Bus - organise a small group of parents to share the walk to school and take it in turns with other parents to do the school run. You could even combine this idea with Park and Stride.

Walking to school contributes to the recommended daily physical activity for you and your children. It also helps to reduce congestion around the school and helps to improve air quality, providing benefits for everyone.

