



CURRICULUM OVERVIEW – YEAR 4

Year 4	Autumn		Spring		Summer	
	Tomb Raiders		European Adventures		The Quest for the Kingdom	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	In writing, we will focus on the following key texts and writing outcomes: - The Ever-changing Earth – Own version narrative for the next part of Kún’s song - The Story of Tutankhamun – Biography of Howard Carter - Frindleswyld – Sequel to Frindleswyld - The selfish giant – Own version narrative about kindness Each text will also provide opportunities for children to write across a range of fiction, poetry and non-fiction genres. Grammar and punctuation will be taught within this context, enabling pupils to apply their skills in meaningful and purposeful writing. In reading, we will explore a range of high-quality texts to develop children’s enjoyment and understanding of literature. Pupils will strengthen their comprehension skills in vocabulary, inference, prediction, explanation, retrieval and summarising, through approaches such as VIPERS. Spelling Shed will be used to teach spellings patterns and rules RWI Handwriting will be used to support the development of a joined, legible and fluent handwriting style.		In writing, we will focus on the following key texts and writing outcomes: - The Iron Man – Own version mystery narrative - Until I met Dudley – Two explanation texts – formal and informal - Pride: the story of Harvey Milk and the rainbow flag – Biography of Harvey Milk - Jabberwocky – Nonsense poem about an imagined creature Each text will also provide opportunities for children to write across a range of fiction, poetry and non-fiction genres. Grammar and punctuation will be taught within this context, enabling pupils to apply their skills in meaningful and purposeful writing. In reading, we will explore a range of high-quality texts to develop children’s enjoyment and understanding of literature. Pupils will strengthen their comprehension skills in vocabulary, inference, prediction, explanation, retrieval and summarising, through approaches such as VIPERS. Spelling Shed will be used to teach spellings patterns and rules RWI Handwriting will be used to support the development of a joined, legible and fluent handwriting style.		In writing, we will focus on the following key texts and writing outcomes: - Farther – Sequel with the boy as the new main character - The mermaid of Zennor – Own version mermaid legend - The Baker by the Sea – Tourist brochure for the town - The lion and the unicorn – Historical narrative Each text will also provide opportunities for children to write across a range of fiction and non-fiction genres. Grammar and punctuation will be taught within this context, enabling pupils to apply their skills in meaningful and purposeful writing. In reading, we will explore a range of high-quality texts to develop children’s enjoyment and understanding of literature. Pupils will strengthen their comprehension skills in vocabulary, inference, prediction, explanation, retrieval and summarising, through approaches such as VIPERS. Spelling Shed will be used to teach spellings patterns and rules RWI Handwriting will be used to support the development of a joined, legible and fluent handwriting style.	
Mathematics	In Maths we will focus on: - Place Value including numbers beyond 1000. Reading Roman numerals to 100. Rounding numbers to the nearest 10, 100 or 1000. - Addition and Subtraction of up to 4 digit numbers using formal written methods. Solve two-step problems in context. - Measurement involving finding the area by counting squares - Multiplication and Division use facts up to 12 x 12.		In Maths we will focus on: - Multiplication and Division: Multiply two-digit and three-digit numbers using a formal layout. Solve problems involving distributive law, integer scaling and harder correspondence. - Measurement: Convert between different units of measure for length and calculate perimeters of 2D shapes in cm and m. - Fractions: Count up and down in hundredths. Recognise and show families of common equivalent fractions. Add and subtraction with the same denominator. - Decimals: Recognise and write decimal equivalents for tenths, hundredths and quarters.		In Maths we will focus on: - Decimals: Round to the nearest whole number. Compare decimals up to two places. - Measurement: Estimate, compare and calculate different amounts using £ and p. - Measurement: Read, write and convert between analogue and digit clocks - Measurement: Converting time to and from the 24 hour clock. - Geometry: Compare and classify types of quadrilaterals and triangles. Identify lines of symmetry, acute and obtuse angles. - Statistics: Interpret and present discrete continuous data. - Geometry involving using co-ordinates in the first quadrant	
Science	Sound. Children will explore and identify how sound is made through vibrations in a range of instruments. They will investigate how pitch and volume can be changed through practical activities.		Living things and their habitats. Children will use the local environment to identify and study plants and animals in their habitats and how these can change. They will explore ways of grouping and classifying living things.		Animals including humans. Children will learn about the main body parts associated with the digestive system. They will compare the teeth of carnivores and herbivores, suggest reasons for differences, and find out what damages teeth and how to look after them.	
			States of matter. Children will learn about the properties of solids, liquids and gases. They will explore how materials can change state when heated or cooled.		Electricity. Children will construct simple series circuits using different components such as bulbs, buzzers and switches. They will explore which materials are good conductors of electricity.	



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History	Tomb Raiders. Children will journey back to the land of the Pharaohs and discover the fascinating world of Ancient Egyptian history. They will learn about Ancient Egyptian civilisation including the importance of the River Nile, everyday life, beliefs and rituals and gods and pharaohs. Children will learn how historians have found out about Egyptians, including interpreting hieroglyphics and discovering treasures inside the pyramids.				The Quest for the Kingdom. Children will explore the Anglo-Saxon and Viking struggle for England and how it eventually became a unified country. They will investigate where the Anglo-Saxons and Vikings came from, how they fought for land and power, and aspects of daily life and settlements. They will learn why the Vikings were expert warriors, how their longboats were designed, and about significant people, including the end of the Anglo-Saxon reign at the Battle of Hastings in 1066.	
Geography	Tomb Raiders. The children will explore the country of Egypt, locating it on a world map. They will learn about the key geographical features of the country including, rivers, land use, climate and the ancient monuments. They will investigate the many uses of the River Nile and compare the land close to the Nile (fertile land) and the desert land.		European Adventures. Children will begin this theme by taking a virtual trip across the English Channel to explore the continent of Europe. Not only will they learn the names, locations and features of European countries and capitals, but they will also discover some fascinating facts along the way. The children will stop off at two countries on route to study them in more detail and compare them to the United Kingdom. The children will extend their knowledge of the world so that they can name and locate the equator, northern hemisphere, southern hemisphere and Arctic and Antarctic circle.		The Quest for the Kingdom. Children will continue to extend their knowledge of the countries in Europe by using maps to locate the homelands of the Saxon and Viking invaders (Germany, The Netherlands, Denmark, Sweden, Norway). The children will understand the geographical features of these countries and compare this to Britain which will help them to understand why Saxons and Vikings settled in the UK.	
Art & Design			Sculpture. Children will manipulate clay to create a thumb pot with surface patterns and textures inspired by historic cultural decoration. They will plan and make models of Canopic jars, using construction, papier-mâché and paint to finish their 3D models. They will continue to develop their sketching skills.	Working with colour. Children will study the artwork of Georgia O’Keeffe and explore her use of warm, cool and complementary colours. They will apply these techniques to create their own work and experiment with foreground and background for perspective. They will compose original pieces using these ideas.	Textiles. Children will work in small groups to create textile panels representing different environments. They will experiment with stitching, gluing and adding detail to smaller pieces. These will be attached to their woven backgrounds to produce varied textures.	
Design Technology	Textiles: Egyptian collars. Children will use cross-stitch and appliqué to design and decorate their usekh/wesekh collars. They will measure, cut and shape templates accurately, adding beads, buttons and ribbon with a running stitch. Children will explore different fabrics and explain the aesthetic or				Structure: Pavilions. Children will design and build free-standing frame structures of different shapes and sizes. They will select materials and construction techniques to make their pavilion strong, stable and visually appealing. They will add cladding using suitable materials and methods.	Electrical systems: Torches. Children will identify electrical products and explain their uses, focusing on torches. They will design and create a functioning torch with a working switch, following success criteria and their own design plans.



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	functional reasons for their choices.					
Computing	Computer Systems and Networks – The Internet. Children will apply their knowledge of networks to understand the internet as a network of networks that need to be kept secure. They will explore the World Wide Web, learning about content ownership and what they can access, add, and create. Children will evaluate online content to decide how honest, accurate, or reliable it is.		Programming A – Repetition in Shapes. Children will create programs by planning, modifying, and testing commands to make shapes and patterns. They will use Logo, a text-based programming language, to develop their skills.	Creating Media – Photo Editing. Children will learn how digital images can be edited, resaved, and reused. They will consider the impact of their edits and evaluate the effectiveness of their choices.	Programming B – Repetition in Games. Children will explore repetition in programming using Scratch, learning the difference between count-controlled and infinite loops. They will modify animations and games using repetition and design their own game applying programming design stages.	Creating Media – Audio Editing. Children will identify input and output devices for working with digital sound and understand copyright issues. They will use Audacity to record and edit audio, create a podcast with multiple tracks, and evaluate their work while giving peer feedback.
Online Safety	Your Rings of Responsibility	The Power of Words	Our Digital Citizenship Pledge	A Creator's Rights and Responsibilities	Password Power-Up	Our Online Tracks
PE	Basketball. Children will be encouraged to persevere with key skills in defending, attacking, throwing, catching and dribbling. They will learn to use attacking skills to maintain possession of the ball and understand the importance of playing fairly and following the rules.	Gymnastics. Children will create more complex sequences and learn a range of travelling actions, including the use of pathways. They will demonstrate control to maintain a safe environment and give and receive feedback to improve their performances.	Swimming. Children will be introduced to specific swimming strokes on their front and back. They will learn to travel, float, and submerge with increasing confidence and develop basic personal survival skills.	Fitness. Children will take part in a range of fitness challenges, testing and recording their scores. They will learn about components of fitness such as speed, stamina, strength, coordination, balance and agility, and are encouraged to persevere and support others.	Tennis. Children will develop key tennis skills including the ready position, racket control, and forehand and backhand strokes. They will learn to score points and use skills, strategies, and tactics to outwit the opposition. Outdoor Adventurous Activities	Athletics. Children will develop basic running, jumping, and throwing techniques. They will complete challenges for distance and time using different styles and combinations of these skills Outdoor Adventurous Activities
Music	A Flavour of West Africa Africa is a huge continent with a rich and diverse cultural and musical history. There are many types of musical styles and traditions to come from Africa. This unit focuses on drumming styles popular in West Africa and folk songs. Christmas Service Songs		Glockenspiel Children build on rhythm notation and compose melodies with pentatonic scales, drones and chords, performing as solos, duets, groups and ensembles. Easter Service Songs		Sounds Great! This unit explores how sounds are made, focusing on major and minor chords, musical discord and exploring melody and harmony. The children will learn the original song, 'Discord: Sounds Grate' and compose their own musical dissonance.	
PSHE	Living in the Wider World: Aiming High In this unit, children will explore personal aspirations and career paths while learning how a growth mindset and resilience drive success. They will identify the specific skills needed to	Living in the Wider World: Diverse Britain This unit teaches children about the benefits of living in a diverse and democratic society. Children will explore concepts like British law, liberty, and rules, while learning the	Relationships: Be Yourself This unit builds self-confidence by helping children identify their strengths, manage emotions, and express themselves assertively. It also teaches them to critically evaluate media influences on self-	Relationships: Digital Wellbeing This unit teaches children how to maintain a healthy balance between screen time and offline activities. It focuses on building digital wellbeing by exploring online relationships,	Living in the Wider World: Money Matters This unit helps children explore how to manage, budget, and keep money safe. Children will learn about ethical spending and different payment methods while understanding the	Health and Wellbeing: Growing Up This topic builds on children's knowledge of the human body; how we grow and change, both physically and emotionally. Children will learn about their own and others' bodies and how male



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	achieve their goals and discuss how to overcome challenges like stereotyping.	importance of respecting and tolerating differences.	image. Finally, it guides children on how to take responsibility, apologise, and learn from their mistakes.	the importance of personal privacy, and strategies to safely navigate social media.	importance of personal choices. Throughout the lessons, the focus remains on understanding that everyone's financial situation is different and that spending choices should be viewed with kindness and respect.	and female bodies play a part in human reproduction. They will also learn about different relationships and family structures.
RE	Unit 25 What kind of world did Jesus want? (Gospel)	Unit 26 For Christians, when Jesus left; what was the impact of Pentecost? (Kingdom of God)	Unit 27 What do Hindus believe God is like? (Hindus)	Unit 28 Why do Christians call the day that Jesus died 'Good Friday'? (Salvation)	Unit 29 What does it mean to be a Hindu in Britain today? (Hindus)	Unit 30 How and why do people mark the significant events of life? (Thematic)
MFL	Recap learning from year 3 linking to the topic 'I am learning French unit'.	Presenting Myself. Children will present themselves accurately in French. They will say who they are, how old they are, where they live, and where they are from.	Phonics and pronunciation (ET)	My Family. Children will learn the names for different family members. They will count to one hundred in French and understand the use of <i>mon</i> , <i>ma</i> and <i>mes</i> (my).	Recap of topics covered so far.	My Home. Children will learn to say whether they live in a house or an apartment, where it is, and the names of rooms in French. They will create a longer spoken or written passage in French.