

The Empire Strikes

Year 3

Summer Term



Key Area of Learning – History & Geography

Geography

Children will explore and extend their knowledge of maps to be able to locate the continent of Europe and some of the countries conquered by the Romans at the time of the Roman Empire. They will locate Rome on a map of Italy and some of the other major towns and cities, including Florence, Naples, Venice, Pisa and Milan. Children will compare geographical and human similarities and differences between life in the UK and life in Italy, with a focus on Venice. Children will compare Venetian ways of life to their own, including education, transport, culture, religion and food.

History

Children will discover when the Romans invaded Britain and the impact they had on the country. They will investigate how features of modern life can be traced back in some way to the Romans for example Roman roads and place names. They will study the life of Boudica, the Iceni Queen, and how she rebelled against the Roman invasion. Children will be able to make connections and compare the ways of life of the Roman people to those of the Stone Age, Bronze Age and Iron Age.

English

We are currently reviewing our English Curriculum and this page will be updated soon.

Mathematics

In Maths we will focus on:

- Fractions: Recognise and show equivalent fractions. Compare and order unit fractions.
- Measurement involving money
- Measurement involving telling the time to the nearest minute.
- Geometry: Properties of shapes including drawing 2D shapes and making and recognising 3D shapes. Recognise and identify right angles.
- Statistics: Interpret and present data using bar charts, pictograms and tables.

Science

Continue Plants. We will explore the parts of a plant. We will learn about seed dispersal, pollination and seed formation. We will carry out an investigation into the way water is transported within plants.
Light. We will investigate light and its properties. We will discover reflections and shadows and use scientific methods to test our own theories.

Art

Collage. Inspired by Roman mosaics, we will look at how other artists, such as Antoni Gaudi, have experimented with the technique. We will use different mediums to create our own mosaics, combining both visual and tactile qualities in our finished pieces. We will work collaboratively to create a large-scale mosaic for our school community.

DT

Cooking and nutrition: Eating seasonally
Pupils will be able to explain that fruits and vegetables grow in different countries based on their climates. They will understand that seasonal fruits and vegetables grow in a given season and will develop an understanding that eating seasonal fruit and vegetables positively affects the environment. Using this knowledge, they will design a tart recipe using seasonal ingredients.

Computing

Stop-frame animation We will capture and edit digital still images to produce a stop-frame animation that tells a story.
Events and actions in programs We will write algorithms and programs that use a range of events to trigger sequences of actions.
Online Safety We will focus on the following strands: managing online information; privacy and security; online bullying.

PSHE

Relationships. We will explain how my life is influenced positively by people Explain how my choices might affect my family, friends and others I don't know
Changing Me. We will explain how boys' and girls' bodies change on the inside/outside during the growing up process; the reasons for these changes and coping with feelings surrounding the changes.

Music

Latin Dance – pupils will explore salsa rhythms by learning to dance salsa, play a clave rhythm, sing the song, and play a percussion part. They will also compose rhythm patterns to incorporate into their whole-class performance.

PE

Golf. Pupils will develop the skills and apply them to striking, chipping, putting, and playing a short and long game. They will develop their coordination, accuracy, and control of movements. Pupils will be asked to observe and recognise improvements for their own and others' skills and identify areas of strengths.
Cricket. Pupils learn how to strike the ball into space so that they can score runs. Pupils will have to think about how they use skills, strategies and tactics to outwit the opposition.

RE

In RE we will explore the following key questions:

- What do Christians learn from the creation story? (Creation/Fall)
- How and why do people try to make the world a better place? (Thematic)

French

French numbers

I am able In this unit pupils will learn 10 familiar activities that they are able or are not able to do in French. This is one of the first units introducing the negative form, allowing the children to build more interesting and complex sentences including the option of using conjunctions.

