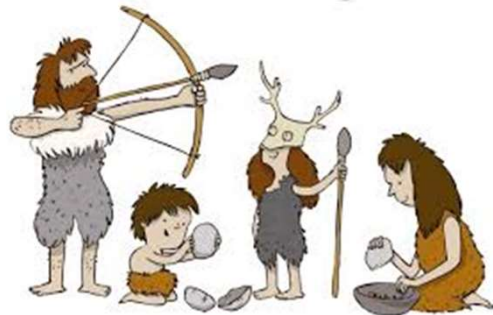


Time Travellers

Year 3

Spring Term



Key Area of Learning – History

History

During this theme children will explore life during the Stone Age, Bronze Age and Iron Age. They will discover how people lived and the developments of the time such as the use of tools and the different types of housing and settlements. The children will investigate a range of evidence used by archaeologists to understand how we know about a time period so long ago.

English

We are currently reviewing our English Curriculum and this page will be updated soon.

Mathematics

In Maths we will focus on:

- Multiplication and Division: Solve two-digit by one-digit using mental methods and progressing to formal methods. Solve problems involving missing numbers, scaling and correspondence.
- Measurement: Measure, compare, add and subtract lengths and measure perimeter of simple 2D shapes
- Fractions: Count up and down in tenths. Recognise, find and write simple fractions. Add and subtract simple fractions within 1.
- Measurement: Measure, compare, add and subtract mass and capacity using appropriate units.

Science

Continue Forces and Magnets

Rocks. We will be comparing the attributes of different rocks and discover how fossils are made.

Plants. We will explore the parts of a plant. We will learn about seed dispersal, pollination and seed formation. We will carry out an investigation into the way water is transported within plants.

Art

Printing. We will explore different types of printing including mono printing, incised and additive relief printing. We will study examples of work by artists who used different printing methods including Pablo Picasso, Andy Warhol and Henri Matisse and use these as a stimulus to create our own complex patterns comprising of two or more motifs. We will consolidate our understanding of the colour wheel and colour mixing.

DT

Structures: Constructing a castle Pupils will draw and label a simple castle that includes the most common features, and will recognise that a castle is made up of multiple 3D shapes. They will design a castle with key features which satisfy a given purpose. They will score or cut along lines on the net of a 2D shape and use suitable materials to securely assemble geometric shapes. They will build a complex structure from simple geometric shapes and will evaluate their work by answering simple questions..

Computing

Sequencing sounds We will create sequences in a block-based programming language to make music.

Branching databases We will build and use branching databases to group objects using yes/no questions.

Online Safety We will focus on the following strands: self-image and identity; online relationships.

PSHE

Dreams and Goals. We will discuss the different ways that help me learn and what I need to do to improve. We will share our success with others.

Healthy Me. We will identify things, people and places that I need to keep safe from, and can tell you some strategies for keeping myself safe and healthy including who to go to for help. Express how being anxious/ scared and unwell feels.

Geography

Geography

Over the course of this work, the children will develop their geographical place knowledge of the UK so that they become familiar with locations connected to the Stone Age, Bronze Age and Iron Age such as Stonehenge and Skara Brae.

Music

'March' from The Nutcracker This unit explores the character and flow of each musical section and focuses on showing how the music might look or move if it were visible. Children will discover how the abstract nature of music can be analysed and experienced.

Just Three Note – With just three pitches (C-D-E) and four rhythmic durations, the combinations are almost endless! This unit shows how to make simple yet effective music using just a handful of elements, how to read and understand notation to capture compositions, and how to structure ideas.

PE

Ball Skills. Pupils will develop their accuracy and consistency when tracking a ball. They will explore throwing techniques and develop catching with one and two hands as well as dribbling with feet and hands. These skills will then be applied to small group games.

Football. Pupils will be encouraged to persevere when developing key skills in defending, attacking, sending, receiving and dribbling a ball. They work cooperatively within a team, showing respect for their teammates, opposition and referee.

RE

In RE we will explore the following key questions:

- How do festivals and worship show what matters to a Muslim? (Islam)
- How do festivals and family life show what matters to Jewish people? (Judaism)

French

Phonic and pronunciation

Animals Introduces the children to ten nouns and articles for common animals. We will also introduce the children to the use of je suis... (I am...)