



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
* Training up of both Y5/6 play leaders	This allowed for good cover at lunchtimes when particular year groups were unavailable and meant that the Y5 play leaders were confident and could get new recruits for the following year	Continue to train up both Y5 and Y6 play leaders
* Active Lunch MDMS	It has been good to have designated MDMS to support play leaders and carry out more targeted games for those pupils who needed it at lunchtime	Look to increase number for next year
* Sensory Circuits	Pupils who require sensory circuits receiving regular sessions in KS1	Need to look at arrangements for KS2 as not working so well to meet needs to pupils – Work with SENCO to achieve this next year.
* Attendance at inter school events	By competing in more events, we were able	Continue to attend as many events as

	to gain our Silver School Games mark for the first time (previously only Bronze) and many more targeted children were able to take part in competitive games	possible and look to target specific children depending on event
* Whole School Sports Day	This was the first time we had had whole school event and it worked well with good participation from pupils – few tweaks needed re: timing, number of events etc	Use pupil / Staff voice to adjust for the following year.
* Wide range of after school clubs offered this year	Large number of pupils attending after school sports clubs, with several clubs having a waiting list. All pupils offered clubs including PP, SEN, EAL etc	Next year speak to pupils with regard to what clubs they would like to see offered.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Monitor delivery and confidence in staff teaching PE using the Get Set 4 PE scheme</i>	<i>Class teachers PE subject Leader</i>	<i>Key indicator 1 – Increase confidence, knowledge and skills of all staff in teaching PE and sport.</i>	<i>Subject leader has a clear understanding of staff knowledge and skills and level of confidence and competence. Feedback given to staff during INSET</i>	<i>Supply cost to release Subject Leader - £220</i>
<i>* To improve the lunch time provision outside and establish a high quality 'Active Lunchtime' so that pupils are active for a high proportion of their time outside and that they have access to a variety of equipment and the opportunity to take part in organised games</i>	<i>Lunchtime supervisors All pupils – as they will take part. Play Leaders Active MDMS</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>* More pupils meeting their daily physical activity goal * More pupils encouraged to take part in Physical & Sporting Activities at lunch time * Y5/6 Play leaders trained to deliver activities to KS1 pupils (Y5 to continue their role next year) * Good range of equipment purchased</i>	<i>Active MDMS - £6812 Play Leaders Training - £400 Equipment - £410 Equipment £1115.40</i>

<p>To provide 'Sensory Circuits' for both KS1 and KS2 identified pupils to develop coordination and balance as well as burn off energy to help improve pupil focus in the classroom.</p>	<p>2 TA's Class teachers Specific Pupils SENDCO / Assistant SENDCO</p>		<p>that can be used throughout the year at lunchtimes</p> <p>Pupils with identified needs are more successful and focused in the classroom. Improved well-being for other class members.</p> <p>KS1 – pupils are in school on time and focused for the first lesson of the day</p> <p>KS2 – pupils benefit from taking an exercise break to regain focus during the afternoon session</p>	<p>KS1 Sensory TA - £1225</p> <p>KS2 Sensory TA - £382</p>
<p>To review current practice and receive latest updated information with</p>	<p>PE Subject Leader</p>	<p>Key Indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement</p>	<p>Subject Leader is aware of new initiatives and opportunities for</p>	<p>Supply cost - £195</p> <p>Course - £110</p>

<p>regards to new initiatives, schemes and resources.</p> <p><i>* To network with other PE subject leaders and SGO's to share best practice and new ideas</i></p>			<p>enhancing and developing current PE curriculum</p>	
<p>To improve the percentage of pupils meeting the National Curriculum requirements for swimming</p>	<p>Year 5 pupils Class teacher for Y5</p>		<p>A greater percentage of pupils are meeting National Curriculum requirements for swimming All pupils showing greater confidence in the water</p>	<p>Top up Swimming cost - £1738</p>
<p>PE Subject Leader to raise profile of sport in school – competition entries, display board, whole school sports day, after school clubs etc</p>	<p>Subject Leader Class Teachers TA's</p>		<p>More competitions attended</p> <p>Increase in range and number of after school clubs provided Successful Whole School Sports Day with all pupils participating in mixed age group teams</p>	<p>Supply cost - £275</p>

<p><i>Increase the number and range of after school sports clubs offered to all pupils</i></p>	<p><i>Pupils Staff who are taking the clubs Parents</i></p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>A wider range of after school clubs provided based on pupil voice</i></p> <p><i>Sustained the number of after school clubs offered to pupils – Free of charge to enable all pupils to attend – ball sports, handball, Kurling, Orienteering, Cricket, Rounders, Athletics</i></p>	<p><i>Staff costs - £1365</i></p>
<p><i>To provide additional experiences for pupils linked to themed weeks</i></p>	<p><i>Pupils Class Teachers TA's External Agencies</i></p>		<p><i>Pupils experienced yoga for the first time, learning strategies to improve their well-being. Teachers were also involved and able to use techniques seen back in their classroom</i></p> <p><i>Dance workshop supported Book Week – allowed a key text to be brought to life in an active way for all</i></p>	<p><i>Workshop Costs £593</i></p> <p><i>Workshops booked for Autumn 2024 - £2000</i></p>

Purchase of additional equipment to enhance PE lessons	Pupils Class Teachers TA's		Specific PE units further developed Eg: ramps purchased to challenge better balance bike riders	Equipment - £124 Equipment - £700
To enter into a range of inter school competitions against a range of other schools	Pupils attending Class Teachers TA's	Key indicator 5: Increased participation in Competitive Sport	More pupils have had the opportunity to participate in an inter school competition / event. Staff attending will gain CPD to help them understand rules of competition and how to they could deliver a similar experience back in school for all pupils	Supply costs: £1930
To deliver whole school sports day with all pupils participating together in mixed aged teams	Pupils Class Teachers TA's SENDCO's PTA Parents		Pupil participation increased due to the format of the day and then competitive element was evident in points awarded and medals, particularly in	Supply for PE lead - £110 Medals - £144

	Governors		afternoon session. Podium used to present medals. Positive feedback from YR parents in particular.	
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			Total Spent for 23/24: £19,848.40
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22/23 money over £2124

23/24 Allocated funds received: £10,372 + £7,408 = £17, 780

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Retained Silver School Games Mark	Shows the commitment from the school to provide wide range of opportunities for pupils to be active and participate against other schools in a range of different sporting activities.	Continue to work with new SGO in September and book events in advance as soon as possible. Use GET SET PE to log attendance.
Wide Range of after school clubs offered to pupils based on what they wanted – pupils were asked which clubs they would like to see offered and where possible, we tried to do this	All clubs had almost full attendance and some even had waiting lists. Opportunity to attend was offered to all pupils – EAL, SEN, PP etc.	Look to increase opportunity for KS1 pupils
Very inclusive and successful Whole School Sports Day	All pupils participated in mixed ability teams in sports day – lots of very positive comments from parents (several e-mails received) regarding the inclusivity of the event and the leadership skills and caring nature of older pupils with our younger pupil	Book date early for next year – teachers to have lots of time to practice events again
Get Set PE used consistently and effectively across the school by all teachers	Get Set PE is being used well across the school with teachers using video clips and posters to enhance their teaching, demonstrating correct techniques, layout of	Look at the possibility of YR using the scheme in latter half of the year in preparation for Y1 and to ensure key skills are taught for good transition.

<p>Successful Deep Dive in PE with Ofsted – January 2024</p>	<p>drills etc. Assessment of unit is completed at the end of each term and pupils able to use data logged to help with report writings. Ofsted were happy with the scheme and how we had adapted it to suit our children's needs – including the addition of Balance Bike units.</p> <p>Validation that what are doing in PE is good – lessons seen by the inspector were good and teachers were using the scheme well and delivering PE as expected. Inspector was happy with the progression of skills shown in the scheme and how we had adapted it for our pupils</p>	<p>Continue to used GET SET PE to deliver high quality PE to all year groups</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	70% (21 pupils out of 30)	<i>Increase by 13% of pupils achieving 25m – possibly due to extra top up swimming</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	57% (17 pupils out of 30)	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	83% (25 pupils out of 30)	<i>All groups now taught self-rescue, so even lower ability swimmers are aware of how to save themselves.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	Used a proportion of our Sports Premium money to take Y5 pupils who were not meeting expectation for an additional 6 week block of swimming tuition.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	We pay for qualified swimming instructors who are based at the pool – 6 instructors

Signed off by:

Head Teacher:	<i>Mrs Catherine Grattan</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Clare Driscoll (PE Subject Lead) / Mrs Kerry Mills (Finance Officer)</i>
Governor:	<i>Mr Brian Maynard (Chair)</i>
Date:	July 2024