



# Higham Primary School

## SEN Newsletter

Welcome to the first edition of the Higham Primary School SEN Newsletter!

We hope to share news, tips, information and support for parents, carers and families of our SEN and non-SEN pupils every term.

A good place to start looking for support for a child who may have SEN is on the KCC's Local Offer which can be found on the link below. The Local Offer gives information on services and support that maybe useful.

[Special educational needs and disabilities \(SEND\) - Kent County Council](#)

Another useful resources is [Children's Therapies - The Pod | Kent Community Health NHS Foundation Trust](#) ([kentcht.nhs.uk](http://kentcht.nhs.uk)) who have lots of information (including videos) about helping a child with speech and language problems, physiotherapy, or occupational therapy. They also have a help-line that parents can call to get advice on these areas — 0300 790 6235.

As always, please don't hesitate to get in touch with either of us if you want to discuss anything related to SEN - our email addresses are below.

Best wishes,

Mrs Dunn & Mrs Smith

[senco@higham.kent.sch.uk](mailto:senco@higham.kent.sch.uk) Mrs Dunn, SENCo

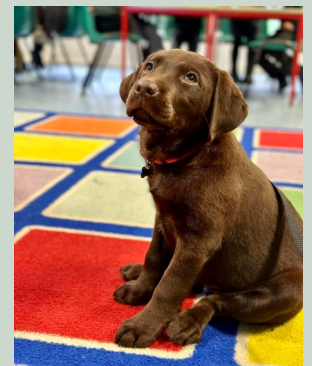
[asenco@higham.kent.sch.uk](mailto:asenco@higham.kent.sch.uk) Mrs Smith, Assistant SENCo

## TERM 3 2024

### Therapy Dogs Update

We are pleased to announce that Willow has completed her Therapy Dog training and will now be in school much more frequently to help support our children.

Willow is Mrs Smith's pet dog and a valuable member of the team at Higham!



Please be sure to contact us if you **do not** want your child to interact with Willow at any point during the school day.



We know that there are many terms and acronyms used in SEN so in each edition of the Newsletter, we will focus on a particular area and try to make things a little easier to understand. This edition looks at how The SEN Code of Practice (2015) identifies 4 broad areas of SEN. Some children (and adults) may have more than one area of need—find out more about these areas below:

## The Broad Areas of Need

### Communication and Interaction

Children with speech, language and communication needs will be supported by their setting SENCO who understands their strengths and difficulties.

### Cognition and Learning

Children learn and develop in different ways. Learning needs are on a continuum and will vary across situations and activities.

### Social, Emotional and Mental Health

Children who need support to manage social skills and may have difficulty managing their own behaviour or expressing their feelings.

### Sensory and/or Physical Needs

Children with visual, hearing or multi-sensory impairment or a physical disability are fully supported with strategies to enable them to access their learning.

