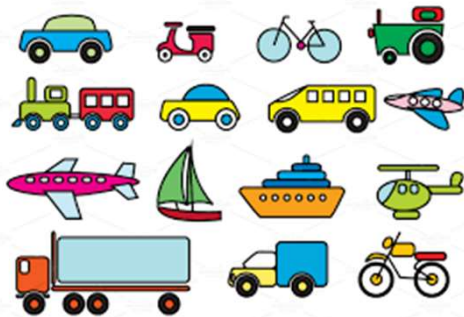


# Journeys Year 1 Summer Term



## Key Areas of Learning – History and Geography

**Geography.** We will investigate different types of transport and how we travel to and from school. We will carry out a traffic survey to investigate the different types of transport in our local area and present our findings using tallies and pictograms. We will think about the impact travel has on the local environment. We will navigate around a map using the four points of the compass and choosing the most sensible method of travel.

**History.** We will explore many different modes of transport and how they have changed over time. We will find out about early train travel and the impact this had on people's lives. We will investigate the history of flight with the Wright brothers' invention of the plane and also focus on Amelia Earhart's amazing journeys. We will discover the wonder of space travel, through the lives of Neil Armstrong and Tim Peake. To conclude this theme will look at other remarkable journeys from around the world from today and in the past.

## English

RWI will be used to teach phonics daily

We are currently reviewing our English Curriculum and this page will be updated soon.

## Mathematics

NCETM Mastering number will be used to support all children in securing a firm foundation in number.

In Maths we will focus on:

- Multiplication and division
- Fractions
- Geometry: Describing position, direction and movement.
- Place Value involving numbers to 100
- Measurement involving money,
- Measurement involving the language of time

## Science

**Plants.** We will use the local environment to explore, observe and answer questions about plants growing in their habitat, becoming familiar with the names of flowers, trees and plant structures.

**Living things and their habitats.** We will identify animals in their habitats and microhabitats.

**Seasonal change.** We will continue to observe, describe and talk about changes in the weather and seasons and how length of the day varies.

## Art

**Printing.** We will print with a range of hard and soft materials. We will use the outside area to take rubbings to develop our understanding of textured prints and patterns. We will then create our own textured prints including repeating patterns in the style of Richard Long's Mud Hand Circles. We will also create our own simple relief printing blocks using string and card. We will use these to create monochrome prints and experiment with overprinting motifs and colour.

## DT

**Cooking and nutrition: Smoothies** Pupils will describe fruits and vegetables and explain how to identify fruits. They will be able to name a range of places that fruits and vegetables grow and describe basic characteristics of fruit and vegetables. They will then select and prepare fruits and vegetables to make a smoothie.

## Computing

**Digital writing** We will use a computer to create and format text, before comparing to writing non-digitally.

**Programming animations** We will design and programme the movement of a character on a screen to tell stories.

**Online Safety** We will focus on the following strands: privacy and security; online relationships; managing online information.

## PSHE

**Relationships.** We will understand the qualities of special relationships they have. We will look at; our relationships with friends, family and people who help us; our personal contact preferences.

**Changing Me.** We will understand some of the changes our bodies go through and will go through, using the correct names for body parts and body privacy. We will look at: changes in me, lifecycles and physical differences.

## Music

**Football** – A lively, rhythmic chant about football, with opportunities for creating new sporting lyrics and a percussion accompaniment.

## PE

**Sending and Receiving.** Pupils will develop their sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball. They will understand the importance of abiding by the rules to keep themselves and others safe.

**Athletics.** Pupils will develop skills required in athletic activities such as running at different speeds, changing direction, jumping and throwing. Pupils will engage in performing skills and measuring performance, competing to improve on their own score and against others.

## RE

In RE we will explore the following key questions:

- What does it mean to belong to a faith community? (Thematic)
- How should we care for others and the world and why does it matter? (Thematic).

