

A Trip Down Memory Lane

Year 1

Autumn Term



Key Area of Learning – History

History

Children will develop an awareness of the past, using common words and phrases to describe the passing of time. They will use photographs of themselves and their family to create timelines and family trees and use these to ask and answer questions about the past, within living memory. The children will look at what childhood life was like for different family members, in particular studying what toys were like for their parents compared to the toys they have themselves. The children will then learn about Victorian toys and aspects of Victorian life for children, comparing how it is different to their own lives. They will begin to learn about the life of Charles Dickens

English

RWI will be used to teach phonics daily
Children will use Drawing Club as a creative time to listen to either a traditional tales, a well known story or an animation from the past. Children will learn new, exciting vocabulary that we revisit each day. Children will have opportunities to draw and write about characters and settings as well as wondering about further adventures.
Ready for Place Value of Punctuation and Grammar – This unit of work will focus on understanding basic nouns and verbs to constructing simple sentences. Pupils will identify common and proper nouns, as well as being verbs and simple action verbs. They will use this knowledge to identify and write simple sentences with a subject and a verb.

Mathematics

NCETM Mastering number will be used to support all children in securing a firm foundation in number.

In Maths we will focus on:

- Place of numbers within 10
- Addition and Subtraction within 10
- Geometry: Shape

Science

Everyday materials. We will become familiar with the names and properties of everyday materials. We will explore and experiment with a wide variety of materials, working scientifically to perform simple tests to explore questions.
Seasonal change. We will observe, describe and talk about changes in the weather and seasons and how length of the day varies.

Art

Working with colour We will think about our favourite colours and the colours that are all around every day before looking at how colours are used in art. We will learn about primary colours and explore mixing primary colours together to create different colours. We will look at the work of Wassily Kandinsky and Piet Mondrian, identifying their use of colour, before creating our own artwork inspired by their style. We will also continue to develop our sketching skills.

DT

Structures: Constructing a windmill
Pupils will follow design criteria to meet the needs of a user. They will make a stable structure. They will then make functioning sails/blades that attach to the supporting structure. Once completed, they will evaluate and consider ways to improve their windmill.

Computing

Technology around us We will recognise technology in school and how to use it responsibly.
Digital painting We will choose appropriate tools in a program to create art, and make comparisons with working non-digitally.
Online Safety We will focus on the following strands: health, well-being and lifestyle; copyright and ownership; self - image and identity; online reputation.

PSHE

Being me in My World. We will understand that schools should be a happy and safe place and how we can all contribute to this. We will look at: feeling special and safe; rights and responsibilities; rewards and consequences;
Celebrating Difference. We will learn how we are all special and how bullying can make people feel. We will look at: celebrating similarities and differences; making friends and understanding bullying.

Music

Menu Song – A unit that teaches pupils a fun, cumulative song with jaunty off-beat rhythms.
Christmas Production – Pupils will learn new songs, experiment with pitch, and create movement to accompany the beat.

PE

Balanceability Pupils will build their confidence, safety and balancing while on a balance bike and develop skills in gliding, braking, steering and controlling speed.
Fundamentals. Pupils will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping.
Dance. Pupils will explore travelling actions, movement skills and balancing. Pupils will copy and repeat actions linking them together to make short dance phrases.

RE

In RE we will explore the following key questions:

- Who do Christians say made the world? (Creation)
- Why does Christmas matter to Christians? (Incarnation)

