



Welcome to Robins Class Newsletter Term 3 – January 2025

Dear Parents,

Welcome back, we hope you have all had a lovely Christmas and a Happy New Year. We would like to start by saying a huge thank you for all the lovely Christmas gifts and the voucher that you gave us last term, it was extremely kind of you all.



Reading

Your child's reading book will continue to be changed twice a week on a Monday and Thursday. Please can you sign your child's reading record or write a short comment. Your child will continue to take home two books on a Monday and three books on a Thursday. One book is a phonic book for your child to read to you. The second book is a storybook for you to read to them. The additional book which will be sent home on a Thursday is a RWI book that your child has been reading in their RWI group in class.





Read Write Inc (Phonics)

Children will continue to follow the Read Write Inc. Program each day, working in smaller groups with a set adult to support their reading and writing skills. Phonic skills are assessed termly and children will be moved to a group working at their level. In June 2025, all Year 1 children will take part in the Phonics Screening Check.

If you would like further information visit ruthmiskin.com and follow the links to 'find out more', then 'parents'.

Spellings

This term your child will be having a weekly spelling test on a Friday. The words they will be learning are the common exception words for Year 1. Please can you support your child to learn these tricky words as it will greatly improve their independence when writing.

| Test date | Words to practise spelling |
|---------------------------------|----------------------------|
| Friday 17 th January | the |
| | a |
| | do |
| | to |
| | today |
| Friday 24 th January | of |
| | said |
| | says |
| | are |
| | were |
| Friday 31 st January | was |
| | is |
| | his |
| | has |
| | I |
| Friday 7 th February | you |
| | your |



| | they |
|----------------------------------|------|
| | be |
| | he |
| Friday 14 th February | me |
| | she |
| | we |
| | no |
| | go |

Numbots

It has been lovely to see that so many of you have been using Numbots. Please can your child continue to use the programme for at least 10 minutes per week again this term.





Our Curriculum

This term we are starting our new theme "Beyond My Window". We will start by looking at our immediate locality; children will develop a geographical understanding of their school, and wider Higham through local fieldwork. They will look at how Higham fits into a wider geographical area, focusing on the difference between villages, towns and cities that are known to them or from the local area such as Gravesend.

The children will extend their skills and knowledge to the United Kingdom – identifying where the countries are located on the world map and map of the UK, their capital cities, the national flags and some of the key physical and human geography in each country.

Please have a look on the school website for further information on what the children will be learning.

Homework

Well done everyone for last term's homework. For homework this term, we would like the children to take a walk around their local area and then make a simple map to show where they have been and what they have seen. They could take photographs to include on their map or draw pictures. There is no set date for this to be completed but as soon as your child has something they wish to share, we will make time to share their learning with the whole class.

PΕ

P.E. will take place on <u>Thursday.</u> Please can you ensure your child comes into school on this day wearing their correct PE kit. Please can you make sure that you take out your child's earring on this day and that long hair is tied back.

Jumpers, water bottles and snack pots.

Please can we ask for you to make sure your child's belongings are named as it makes it easier for us to return it to the correct person when it is lost.





If you have any questions please don't hesitate to contact myself via the school office.

Thank you for your support.

Miss Lopes and Miss Harmon