





### Welcome to Foxes Class Newsletter for Term 6

#### Dear Parents,

Welcome back for the final term of the year and what an exciting, busy term we have planned! We have the colour run, sports day and outdoor learning week to look forward to later in the term. The children will have a transition session this term, where they can spend time getting to know their new teacher and the layout of the classroom for next year. At the end of the term, we will be going on our class trip to the Sky Studios in Osterley, London. The children will learn about the planet and environment and will make a broadcast of their own. Further details of this trip will be sent out in due course.

We have already started the process of choosing our new house captains and vice house captains. The candidates will need to fill out an application form, have an interview with Mrs Grattan and prepare campaign posters and a speech to be delivered to Year 3, 4, 5 and 6. We wish all the candidates the best of luck.

We will be continuing to encourage all of the children to achieve their very best. This is particularly important as any work produced (in all subjects) could be looked upon as evidence, should it be needed for secondary school appeals etc. This term, our assessment week will be set out to mimic the SATs so that the children can get used to this format for next year.

#### Our Curriculum

Our Hummanities topic continues to be Let it Flow. We will be continuing to learn about rivers; labelling the parts of a river, studying a local river and the effects of flooding. We will also be doing some map work; looking at key features and learning how to do 4 and 6 figure grid references.

In our English lessons we will be studying the book The London Eye Mystery by Siobhan Dowd. We will be using this text to write setting descriptions and character descriptions which we will use when we write our own mystery stories. Later in the term, we will by studying London and the River Thames and producing an information text.



In Science, our theme is 'Animals Including Humans'. This term we will be studying the timeline/ life cycle of a human and the changes between each stage. This topic will include learning about puberty for girls and boys and conception. Further information about this topic will be sent out so you can be prepared for any questions you might be asked at home.

Long term homework is not set formally but if your child is interested in researching something related to our humanities or science topics, they are more than welcome to do so and share their findings with the class. This could be a PowerPoint, poster, pictures and facts or model, for example.



Further information about our curriculum can be found on the school website.

# Mathematics

For Maths, we use the White Rose scheme of learning. This term we will be focusing on shape and angles and moving onto decimals towards the end of the term.

All children also need to be practising their timetables (using TT Rockstars). Login details can be found in the front of their reading record books. The children need to complete a minimum of 15 Studio games each week. This should take around 15 minutes and can be completed at home or at school. The children will receive 5 house points for completing them all and the whole class will receive 5 class points if they all complete their allotted sessions.

## PE- Our PE day is Thursday

Our PE lessons this term will be on Cricket. We will learn how to bat and field and have lots of fun playing the game. We will also be doing many Outdoor Adventurous Activities throughout the term and practicing the sports day activities. We will be outside for the majority of our PE lessons. Please make sure your child is dressed suitably for the weather.







### Weekly Spellings

We continue to use Spelling Shed to teach and practice spellings. They will have a 30 minute lesson every Tuesday which will focus on a spelling rule or pattern, followed by spelling activities throughout the week linked to the spelling rule or pattern being studied.

A list of the spelling rules/patterns will be sent home weekly with the children, sometimes along with optional activities for them to complete. The terms spellings will also be made available on the class page of the school website.

Each Monday your child will have a spelling test based on the spelling patterns from the week before. We may also include spellings from previous weeks as well as the Year 5 common exception words that we will also be practising in school. They will complete their test in spelling books which will be marked and then sent home for you to share. New spellings will be sent home each Tuesday to be practised during the week at home and tested the following week in school.

Pupils will also have a Spelling Shed account, that gives them access to the online games which will support them in learning the weekly spellings. We would like children to spend <u>at least 10 minutes per week</u> playing these games as it will really help strengthen their recall.

A Parent Guide is available here: <a href="https://play.edshed.com/en-gb/login">https://play.edshed.com/en-gb/login</a>

### Reading

In Year 5, the children continue to use the Accelerated Reading programme, where children have been assessed at the beginning of term, in order to identify a level in which they need to read at. They need to read within this range — they do a quiz on the book once they've read it and this gives us an indication of the comprehension. Quizzes can only be done in school. The aim is to get 100% in a quiz and so sometimes a child might be asked to choose a lower level based on their level of comprehension, rather than fluency alone



We have noticed that a lot of the children are not reading at home, please could you try to encourage them as much as possible. Reading really does have a big impact on all their learning.

Please use the following link to sign up for email notifications for Home Connect. You will then receive an email each time your child completes a quiz in school. You will also be able to find out how they are doing with their termly reading targets. You child's login details are in their reading records.

https://global-zone61.renaissance-go.com/studentprogress/homeconnect?t=6706259

We have an accelerated reading session each day in class, so please ensure your child brings their reading book and reading record into school every day.

# Cooking

As part of our DT curriculum, all of the children will get the opportunity to take part in cooking lessons with Mrs Siggers in the kitchen. The children will not all go at the same time and may not cook until the end of the year. The children have been split into groups and each group will attend three sessions. When it is your child's turn, you will receive a letter with all of the details. In order to cover the cost of the ingredients, we are asking for a contribution of £5 per child. This only needs to be paid when it is your child's turn. They will also need to bring in a Tupperware box each week to take home their cooking.

If you have any questions please don't hesitate to contact myself via the school office.

Kind Regards,

Miss Hipkiss