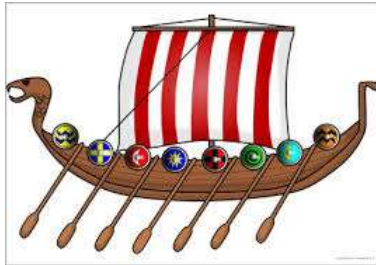


# The Quest For The Kingdom

## Year 4

### Summer Term



## Key Area of Learning – History

### History

Children will take a fascinating journey of discovery as they find out about the Anglo-Saxon and Viking struggle for the kingdom of England and how England eventually became a unified country. They will explore where the Anglo-Saxons and Vikings came from, how they fought for land and power, and how the fighting ultimately led to the kingdom of England we know today. They will investigate different aspects of daily life and look at the features of a typical settlement. They will learn why the Vikings were expert warriors and how their longboats were so well designed. They will learn about significant people of the era and know how their reign of the Anglo-Saxons came to an end with the infamous Battle of Hastings in 1066.

### English

We are currently reviewing our English Curriculum and this page will be updated soon.

### Mathematics

In Maths we will focus on:

- \* Decimals: Recognise and write decimal equivalents for tenths, hundredths and quarters.
- \* Decimals: Round to the nearest whole number. Compare decimals up to two places.
- \* Measurement: Estimate, compare and calculate different amounts using £ and p.
- \* Statistics: Interpret and present discrete continuous data.
- \* Measurement: Read, write and convert between analogue and digital clocks.
- \* Measurement: Converting time to and from the 24 hour clock

### Science

**Continue States of matter.** We will learn about the properties of solids, liquids and gases. We will learn how materials can change state when heated or cooled.

**Electricity.** We will construct simple series circuits and try different components such as bulbs, buzzers and switches. We will also explore which materials are good conductors of electricity.

### DT – Term 5

#### Structure: Pavilions

Pupils will produce a range of free-standing frame structures of different shapes and sizes. They will design a pavilion that is strong, stable and aesthetically pleasing. They will select appropriate materials and construction techniques to create a stable, free-standing frame structure. They will then select appropriate materials and techniques to add cladding to their pavilion.

### DT – Term 6

#### Electrical systems: Torches

Pupils will identify electrical products and explain why they are useful. They will identify the features of a torch and how it works and will describe what makes a torch successful. They will then create suitable designs that fit the success criteria and their own design criteria. They will make a working switch and create a functioning torch with a switch according to their design criteria.

### Computing

#### Continue Repetition in games

**Audio production** We will capture and edit audio to produce a podcast, ensuring that copyright is considered.

**Online Safety** We will focus on the following strands: health, well-being and lifestyle; online relationships; copyright and ownership; online bullying.

### PSHE

**Relationships.** We will learn to recognise how people are feeling when they miss a special person or animal and how to manage those feelings.

**Changing Me.** We will summarise the changes that happen to boys' and girls' bodies. We will consider ways I might manage my feelings when changes happen.

### Geography

#### Geography

Children will continue to extend their knowledge of the countries in Europe by using maps to locate the homelands of the Saxon and Viking invaders (Germany, The Netherlands, Denmark, Sweden, Norway). The children will understand the geographical features of these countries and compare this to Britain which will help them to understand why Saxons and Vikings settled in the UK.

### Music

**Favourite Song** – This unit is based on a verse/chorus structure using A minor, C, F and G major chords, and is in a fast, folk-rock style with a driving beat.

### PE

**Tennis.** Pupils develop the key skills required for tennis such as the ready position, racket control and forehand and backhand ground strokes. Pupils learn how to score points and how to use skills, strategies and tactics to outwit the opposition.

**Athletics.** Pupils will develop basic running, jumping and throwing techniques. They are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing.

### RE

In RE we will explore the following key questions:

- What does it mean to be a Hindu in Britain today? (Hindus)
- How and why do people mark the significant events of life? (Thematic)

### French

**Recap of topics covered so far.**

**My Home** Pupils will learn how to: Say whether they live in a house or an apartment, say where it is and learn rooms of the house in French. They will attempt to create a longer spoken or written passage in French.