



Badgers Class Newsletter – Term 3

Welcome back everyone. I hope that all of you enjoyed the Christmas break and are refreshed and ready for Term 3. Mrs Turner and I would like to say a very big thank you for all the cards and gifts we received at the end of last term – it was extremely kind and very much appreciated.

Our Curriculum



This term (and next), our theme for Humanities is 'Tomb Raiders'. The children will journey back to the land of the Pharaohs and discover the fascinating world of Ancient Egyptian history. This term they will learn where Egypt is located in the world and about Ancient Egyptian civilisation including the importance of the River Nile, everyday life, beliefs and rituals and Gods and Pharaohs.

In Science, we will complete our work from last term on 'Sound', finding out what type of materials are best for soundproofing and also looking at how those who are unable to hear communicate with others. We will then move on to look at the human body and in particular, will be looking the human digestive system and the journey of food though our body



PE will continue to be on Tuesday afternoons. This term, our topic is 'Fitness' which looks at the different components of fitness: speed, stamina, strength, coordination, balance and agility. Children will take part in a range of challenges, test and record their weekly scores and try to beat their 'personal best'. Please ensure children come into school on this day with the correct PE kit. Girls must have their hair tied back and should not wear earrings on this day, or be able to remove them independently.

Our DT work this term is textile based and links with our history work. The children will design and make their own decorative Egyptian collar. They will create their own template, cut out the material and then use different techniques such as such as appliqué, cross-stitch, beads, buttons and pinking to embellish it



In computing, we will spend the first couple of sessions finishing our programming work in Logo creating patterns and shapes with the turtle. We will then start a photo editing unit where pupils will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices.

The end of year Government multiplication check is getting closer, so we are working really hard in class to learn our times tables. Times tables form the basis for so many other areas of maths (eg: division, fractions, percentages) so the sooner children know their tables, the easier it is for them to grasp other areas of maths and make links. It is important that pupils are able to random recall tables facts quickly - within 3-5 seconds.



All children need to be practising their timetables at home. Login details for TT Rockstars can be found in the front of their yellow reading record books. For your information, the 'Studio' section in TTR is the section where pupils are able to work towards improving their 'Rockstar Status', the 'Garage' section works on specific tables suited to their ability and the 'Sound Check' is the section that is very similar in format to the Government test at the end of the year. From Monday 8th January, the children will be set 5 Studio Sessions, 5 Garage sessions and 2 Sound Checks to complete every week.

Spellings - The new list of spelling words to work on at home this term is on the class page on the website and they will bring home a worksheet each Tuesday with the weekly words on too. This sheet does not have to come back into school - it is just a support for home. Please help by testing your child on the whole list to begin with and then help them to learn the ones that they found tricky. There are ideas on the school website for different ways to help learn difficult spellings, rather than just writing them out.

Pupils re-took their star assessment at the end of last term which has altered many pupils ZPD levels (up or down) - new levels are now written in their reading records. The children need to read widely within the range and don't go up a level each time they read a book. Please try to hear your child read at home as often as possible and talk to them about what they are reading as it is their understanding of what they have read that is tested in the quiz. The aim is to score 100% in a quiz (this earns them 5 house points). If pupils are consistently scoring under 60%, they may be asked to select books at a lower range to ensure that they are understanding what they are reading, rather than just ploughing through books. They are aiming to keep their average above 85% across the term and merits are awarded for achieving this, along with demonstrating a good reading ethic and regular reading in class and at home.



Dates for the diary

- Wednesday 22nd January - Science Day
- Friday 7th February - School Disco
- Tuesday 11th February - Safer Internet Day

If you have any questions, please don't hesitate to make contact via the school office.

Mrs Driscoll & Mrs Turner