



CURRICULUM OVERVIEW – YEAR 4 2025 TO 2026

Year 4	Autumn		Spring		Summer	
	Tomb Raiders		European Adventures		The Quest for the Kingdom	
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
English	Spelling Shed will be used to teach spellings patterns and rules In English, we will focus on: - The Egyptian Cinderella by Shirley Climo – comparison of tales, write own alternative version - Osiris and Iris – writing narrative from a perspective of a character - The Sound Collector by Roger McGough – write a poem using the same structure - The story of Tutankhamen by Patricia Cleveland-Peck and Isabel Greenberg – writing detailed instructions for mummification and a diary entry as Howard Carter.		Spelling Shed will be used to teach spellings patterns and rules In English, we will focus on: - The Iron Man by Ted Hughes – Writing a description, a set of instruction and a persuasive letter. - A Drop in the Ocean by Jacqui Bailey – Writing an explanation of the water cycle - Charlie and the Chocolate Factory by Roald Dahl – character descriptions, informal postcard, leaflets and adverts to advertise a new factory - Chocolate Cake Poem by Michael Rosen – Writing a Narrative poem.		Spelling Shed will be used to teach spellings patterns and rules In English, we will focus on: - Tuesday by Rob Weisner – Writing a newspaper report - Beowulf (Usborne) retold by Rob Lloyd Jones – creature descriptions, setting descriptions, recounts, informal letter - Selection of Kennings – Writing their own Kennings - How to Train Your Dragon by Cressida Cowell – Writing a setting description, rewriting an event from a different point of view, non-chronological report - Viking Longship by Mick Manning and Brita Granstrom – Explanation Texts	
Mathematics	In Maths we will focus on: - Place Value including numbers beyond 1000. Reading Roman numerals to 100. Rounding numbers to the nearest 10, 100 or 1000. - Addition and Subtraction of up to 4 digit numbers using formal written methods. Solve two-step problems in context. - Measurement involving finding the area by counting squares - Multiplication and Division use facts up to 12 x 12.		In Maths we will focus on: - Multiplication and Division: Multiply two-digit and three-digit numbers using a formal layout. Solve problems involving distributive law, integer scaling and harder correspondence. - Measurement: Convert between different units of measure for length and calculate perimeters of 2D shapes in cm and m. - Fractions: Count up and down in hundredths. Recognise and show families of common equivalent fractions. Add and subtraction with the same denominator. - Decimals: Recognise and write decimal equivalents for tenths, hundredths and quarters.		In Maths we will focus on: - Decimals: Round to the nearest whole number. Compare decimals up to two places. - Measurement: Estimate, compare and calculate different amounts using £ and p. - Measurement: Read, write and convert between analogue and digit clocks - Measurement: Converting time to and from the 24 hour clock. - Geometry: Compare and classify types of quadrilaterals and triangles. Identify lines of symmetry, acute and obtuse angles. - Statistics: Interpret and present discrete continuous data. - Geometry involving using co-ordinates in the first quadrant	
Science	Sound. Children will explore and identify how sound is made through vibrations in a range of instruments. They will investigate how pitch and volume can be changed through practical activities.	Living things and their habitats. Children will use the local environment to identify and study plants and animals in their habitats and how these can change. They will explore ways of grouping and classifying living things.	Animals including humans. Children will learn about the main body parts associated with the digestive system. They will compare the teeth of carnivores and herbivores, suggest reasons for differences, and find out what damages teeth and how to look after them.	States of matter. Children will learn about the properties of solids, liquids and gases. They will explore how materials can change state when heated or cooled.	Electricity. Children will construct simple series circuits using different components such as bulbs, buzzers and switches. They will explore which materials are good conductors of electricity.	
History	Tomb Raiders. Children will journey back to the land of the Pharaohs and discover the fascinating world of Ancient Egyptian history. They will learn about Ancient Egyptian civilisation including the importance of the River Nile, everyday life, beliefs and rituals and gods and pharaohs. Children will learn how historians have found out about Egyptians, including interpreting hieroglyphics and discovering treasures inside the pyramids.				The Quest for the Kingdom. Children will explore the Anglo-Saxon and Viking struggle for England and how it eventually became a unified country. They will investigate where the Anglo-Saxons and Vikings came from, how they fought for land and power, and aspects of daily life and settlements. They will learn why the Vikings were expert warriors, how their longboats were designed, and about significant people, including the end of the Anglo-Saxon reign at the Battle of Hastings in 1066.	
Geography	Tomb Raiders. The children will explore the country of Egypt, locating it on a world map. They will learn about the key geographical features of the country including, rivers, land use,		European Adventures. Children will begin this theme by taking a virtual trip across the English Channel to explore the continent of Europe. Not only will they learn the names, locations and		The Quest for the Kingdom. Children will continue to extend their knowledge of the countries in Europe by using maps to locate the homelands of the Saxon and Viking invaders (Germany, The	



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	climate and the ancient monuments. They will investigate the many uses of the River Nile and compare the land close to the Nile (fertile land) and the desert land.		features of European countries and capitals, but they will also discover some fascinating facts along the way. The children will stop off at two countries on route to study them in more detail and compare them to the United Kingdom. The children will extend their knowledge of the world so that they can name and locate the equator, northern hemisphere, southern hemisphere and Arctic and Antarctic circle.		Netherlands, Denmark, Sweden, Norway). The children will understand the geographical features of these countries and compare this to Britain which will help them to understand why Saxons and Vikings settled in the UK.	
Art & Design		Sculpture. Children will manipulate clay to create a thumb pot with surface patterns and textures inspired by historic cultural decoration. They will plan and make models of Canopic jars, using construction, papier-mâché and paint to finish their 3D models. They will continue to develop their sketching skills.	Working with colour. Children will study the artwork of Georgia O’Keeffe and explore her use of warm, cool and complementary colours. They will apply these techniques to create their own work and experiment with foreground and background for perspective. They will compose original pieces using these ideas.	Textiles. Children will work in small groups to create textile panels representing different environments. They will experiment with stitching, gluing and adding detail to smaller pieces. These will be attached to their woven backgrounds to produce varied textures.		
Design Technology	Textiles: Egyptian collars. Children will use cross-stitch and appliqué to design and decorate their usekh/wesekh collars. They will measure, cut and shape templates accurately, adding beads, buttons and ribbon with a running stitch. Children will explore different fabrics and explain the aesthetic or functional reasons for their choices.				Structure: Pavilions. Children will design and build free-standing frame structures of different shapes and sizes. They will select materials and construction techniques to make their pavilion strong, stable and visually appealing. They will add cladding using suitable materials and methods.	Electrical systems: Torches. Children will identify electrical products and explain their uses, focusing on torches. They will design and create a functioning torch with a working switch, following success criteria and their own design plans.
Computing	Computer Systems and Networks – The Internet. Children will apply their knowledge of networks to understand the internet as a network of networks that need to be kept secure. They will explore the World Wide Web, learning about content ownership and what they can access, add, and create. Children will	Programming A – Repetition in Shapes. Children will create programs by planning, modifying, and testing commands to make shapes and patterns. They will use Logo, a text-based programming language, to develop their skills.	Creating Media – Photo Editing. Children will learn how digital images can be edited, resaved, and reused. They will consider the impact of their edits and evaluate the effectiveness of their choices.	Programming B – Repetition in Games. Children will explore repetition in programming using Scratch, learning the difference between count-controlled and infinite loops. They will modify animations and games using repetition and design their own game applying programming design stages.	Creating Media – Audio Editing. Children will identify input and output devices for working with digital sound and understand copyright issues. They will use Audacity to record and edit audio, create a podcast with multiple tracks, and evaluate their work while giving peer feedback.	



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	evaluate online content to decide how honest, accurate, or reliable it is.					
PE	Basketball. Children will be encouraged to persevere with key skills in defending, attacking, throwing, catching and dribbling. They will learn to use attacking skills to maintain possession of the ball and understand the importance of playing fairly and following the rules.	Gymnastics. Children will create more complex sequences and learn a range of travelling actions, including the use of pathways. They will demonstrate control to maintain a safe environment and give and receive feedback to improve their performances.	Swimming. Children will be introduced to specific swimming strokes on their front and back. They will learn to travel, float, and submerge with increasing confidence and develop basic personal survival skills.	Fitness. Children will take part in a range of fitness challenges, testing and recording their scores. They will learn about components of fitness such as speed, stamina, strength, coordination, balance and agility, and are encouraged to persevere and support others.	Tennis. Children will develop key tennis skills including the ready position, racket control, and forehand and backhand strokes. They will learn to score points and use skills, strategies, and tactics to outwit the opposition. Outdoor Adventurous Activities	Athletics. Children will develop basic running, jumping, and throwing techniques. They will complete challenges for distance and time using different styles and combinations of these skills Outdoor Adventurous Activities
Music	Ancient China – Children explore pitch, notation and the pentatonic scale through composing, performing and singing inspired by Chinese music, myths and rituals.		Glockenspiel – Children build on rhythm notation and compose melodies with pentatonic scales, drones and chords, performing as solos, duets, groups and ensembles.		Words, Words, Words – Children explore musical language and inter-related dimensions, inspired by poetry, art and music, recording ideas using graphic scores.	
PSHE	Being Me in My World. Children will explain why being listened to and listening to others is important, and why being democratic is important in valuing all.	Celebrating Difference. Children will explore first impressions, why bullying might be difficult to spot, and what to do if they are unsure. They will explain why it is good to accept themselves and others for who they are.	Dreams and Goals. Children will plan and set new goals even after a disappointment. They will explain what it means to be resilient and to have a positive attitude.	Healthy Me. Children will understand how to recognise when people are putting them under pressure, explain ways to resist this, and identify feelings of anxiety and fear associated with peer pressure.	Relationships. Children will learn to recognise how people are feeling when they miss a special person or animal and how to manage those feelings.	Changing Me. Children will summarise the changes that happen to boys' and girls' bodies. They will consider ways to manage their feelings when changes happen.
RE	Unit 25 What kind of world did Jesus want? (Gospel)	Unit 26 For Christians, when Jesus left; what was the impact of Pentecost? (Kingdom of God)	Unit 27 What do Hindus believe God is like? (Hindus)	Unit 28 Why do Christians call the day that Jesus died 'Good Friday'? (Salvation)	Unit 29 What does it mean to be a Hindu in Britain today? (Hindus)	Unit 30 How and why do people mark the significant events of life? (Thematic)
MFL	Recap learning from year 3 linking to the topic 'I am learning French unit'.	Presenting Myself. Children will present themselves accurately in French. They will say who they are, how old they are, where they live, and where they are from.	Phonics and pronunciation (ET)	My Family. Children will learn the names for different family members. They will count to one hundred in French and understand the use of <i>mon</i> , <i>ma</i> and <i>mes</i> (my).	Recap of topics covered so far.	My Home. Children will learn to say whether they live in a house or an apartment, where it is, and the names of rooms in French. They will create a longer spoken or written passage in French.